

Alignment, Engagement and Outcomes Workshop



Symposium on Learning Outcomes Assessment: A Practical Guide

Dr. Pauline Smiley, Friday, April 13, 2012

“Cheshire Puss,” said Alice,
“would you tell me,
please, which way I ought to walk
from here?”

“That depends a good deal on
where you want to get to,”
said the Cat.



“I don't much care where,”
said Alice.

“Then it doesn't
matter which way you walk,”
said the Cat.

“-so long as I get
somewhere,”
Alice added as an explanation.





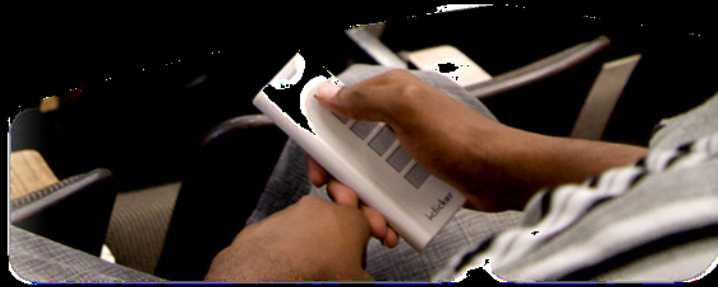
“Oh, you’re sure to do that,” said the Cat, if only you walk long enough.”

(Carroll, L, *Alice in Wonderland*. Quoted in: Parker BK, *Health Care Education: A Guide to Staff Development*, Appleton-Century-Crofts, Norwalk, CT, USA, 1986.)

Upon successful completion of this course, the learner will be able to:

- Understand basic human development theory.
- Evaluate the 3 major theories of plant growth.
- Apply basic design principles, such as hierarchies and proper layout, accurately and consistently.





Workshop Activity



QUESTIONS



