

# 2024 Learning Outcomes Symposium – *A Path to System Transformation*

## Call for Proposals

October 29 & 30, 2024

Chelsea Hotel, Toronto, ON

## Description

The Program Planning Committee is pleased to invite proposals from session presenters for the upcoming “2024 Learning Outcomes Symposium: A Path to System Transformation”, to be held at the Chelsea Hotel in Toronto, Ontario on **Tuesday, October 29 (afternoon only) & Wednesday, October 30, 2024 (all day)**. The Symposium will be held in person, with a mix of Keynote, plenary panels and concurrent session offerings. Please use this link to access the [Proposal Submission Form](#).

## Symposium Theme: A Path to System Transformation

This year’s Symposium will feature the overarching theme “A Path to System Transformation”, inviting attendees to rethink the development and assessment of learning outcomes in the context of large-scale forces for system change including: anti-racism, reconciliation, technological advances and lifelong learning. Presentations and workshops focusing on other topics will also be considered – please see the list of themes on the next page. This will be an opportunity for faculty, deans, senior administrators, and staff of teaching and learning centres from higher education institutions to share their expertise and experiences.

**The deadline to submit proposals is Wednesday, May 1, 2024 at 11:59 pm. Please submit your proposal using the following link: [Proposal Submission Form](#).**

## Session Formats and Themes

The Planning Committee is seeking innovative proposals for sessions to be delivered on Days One and Two of the Symposium. *Please note that all submissions must be delivered in-person. We regret that we cannot offer virtual sessions.*

The Committee welcomes proposals for sessions in one of the following formats:

- 45-minute presentation
  - Approximately 25 – 30-minute presentation followed by Q & A, or facilitated table discussions with time allocated for around-the-room reflection/report backs.
  - Suggested formats:

- i. Research: Sharing evidence about, for example, the effectiveness of approach or idea, or the connection between LOs and other factors – a traditional presentation style, with time for Q&A
  - ii. Profile/Spotlight: Providing a look at how an approach or idea was/is being implemented in a specific setting, and/or lessons from experience – a traditional presentation style, with time for Q&A
- 90-minute interactive session
  - An **interactive** facilitated workshop with time allocated for around-the-room reflection/report backs. Presenters are encouraged to submit collaborative/joint presentations.
  - Sessions should be more practical in nature, with opportunities for participants to apply one or more tool(s) or approach(es) to their own contexts.

In particular, the Committee is keen to receive proposals that:

- Incorporate diverse perspectives (e.g. perspectives of colleges, universities, Indigenous Institutes, various students/under-represented student groups and various levels of academic study, including graduate);
- Focus on sector, institutional, or program-level initiatives;
- Identify successful and innovative practices and/or pilot projects;
- Will stimulate and provoke discussion;
- Provide opportunities for participants to share expertise in creating and measuring learning outcomes;
- Deliver best practices to support inclusivity and diverse learners;
- Keep students/the student experience front-and-centre in their content.

Proposals will only be considered if they relate to one (or more) of the following **session themes**:

1. The integration of Equity, Diversity, and Inclusion principles and/or policies with the development and assessment of learning outcomes;
2. The integration of and/or basis of Indigenous Knowledges into the development and assessment of learning outcomes;
3. Reconciliation and learning outcomes; de-colonial approaches to the development and assessment of learning outcomes;
4. Working with industry and community partners to develop and assess learning outcomes for work-integrated learning and/or within the experiential learning context;
5. Learning outcomes within the landscape of credentialing and rethinking innovative programming (micro-credentials; open badging; certificates; laddering; competency-based and outcomes-based education programs; co-curricular activities; work integrated learning; etc.);

6. The impact of Artificial Intelligence on the development and assessment of learning outcomes;
7. Masterclass (hands-on targeted workshops for beginners): For example, best practices for defining, assessing, and / or measuring learning outcomes;
8. The relationship between learning outcomes and labour market outcomes.

## Submission Guidelines for Proposals

Please adhere to the following guidelines while writing your proposal, using the attached form:

- Identify speaker(s), affiliations, email addresses, and proposed session title
- Offer a brief description of the proposed session (no more than 350 words)
- Indicate the type of session you are proposing
- Indicate the focus of the session with regards to the thematic areas
- For 90-minute submissions, indicate how you will ensure a truly interactive and engaging session for participants, as well as whether you anticipate asking the participants to do some preparation in advance.

## Proposal Submission Procedure

Please submit your proposal using the form available through the link below.

### [Proposal Submission Link](#)

The deadline for proposals is **May 1, 2024**.

Depending on the distribution between presentations and interactive sessions, approximately 40 proposals will be accepted. Contributors will be notified if their proposal has been accepted on or before June 17, 2024. As participants will be asked to pre-register for the concurrent workshops, it is important to note that presentation descriptions for accepted proposals will be required by July 20, 2024. **Please note that all presenters will be required to register for the conference.**

## Contact Us with Questions

Cindy Robinson  
Ontario Universities Council on Quality Assurance  
[info@oucqa.ca](mailto:info@oucqa.ca)