



2022 Learning Outcomes Symposium: A Changing Landscape for Learning Outcomes

Day 1: October 27

12:30 – 1:15

Registration

Churchill Courtyard

1:15 – 1:30

Welcome and Opening Remarks

Churchill Ballroom and Online

1:30 – 2:30

[Plenary 1 - Discomfort and Processes for Change: Connecting Equity, Diversity, and Inclusion with Learning Outcomes](#)

Churchill Ballroom and Online

Noël A. J. Badiou

Carleton University

Kahente Horn Miller

Carleton University

Katherine Larson

University of Toronto

Jennifer Shelswell

Georgian College

2:45 – 3:45

[Plenary 2 - Teaching and Learning in a Time of Uncertainty - Challenging 'the New Normal'](#)

Churchill Ballroom and Online

Tina Doyle

University of Toronto

Jessica Paterson

George Brown College

Matt Rempel

Sheridan College

Bonnie Stewart

University of Windsor



3:45 – 4:05

Break and Networking

Churchill Courtyard and Online

4:05 – 5:50

Plenary 3 - Decolonizing Learning Outcomes: Restoring Indigenous Pedagogy

Churchill Ballroom and Online

Susan Blight

OCAD University

Peter Morin

OCAD University

Rhonda Paulsen

Kenjgewin Teg

Brenda Small

Confederation College

6:00 – 7:00

Reception - Sponsored by OCGS

Day 2: October 28

8:00 – 9:00

Breakfast and Registration

Churchill Courtyard

9:00 – Concurrent Session 1

A (Sweet)grassroots Movement of Learning

Carlyle B

Jade Huguenin

Ontario Federation of Indigenous Friendship Centres

Beth Boros

Ontario Federation of Indigenous Friendship Centres

Creating Learning Outcomes and Curriculum With and For International Students

Scott A

Dee Morrissey, BA, BEd, MA

Fanshawe College

Embedding EDID Principles in Own Your Future Learning Outcomes

Wren B



Melanie-Anne Atkins

Western University

Nafisa Gillani

Western University

Lorraine Davies

Western University

Expanding Horizons for Doctoral Students: University-wide Programs for Career Preparation

Wren C

Heather Merla

Queen's University

Kathryn Fizzell

Queen's University

Christopher DeLuca

Queen's University

Experiences of Ontario Secondary and First-year Postsecondary Students During the Pandemic

Churchill B

Jeffrey Napierala

HEQCO

Natalie Pilla

HEQCO

Rachel Courts

HEQCO

Innovative Faculty Development: Stackable Micro-credential Courses

Carlyle A

Mihaela Simion

Conestoga College Institute of Technology and Advanced Learning

Sherri Steele

Conestoga College Institute of Technology and Advanced Learning

Kathryn Brillinger

Conestoga College Institute of Technology and Advanced Learning

Intersectionality: Centering Learning Outcomes That Reflect a Vision of Equitable and Accessible Education

Wren A

Yvonne Simpson

Toronto Metropolitan University

Karyn Olsen

Toronto Metropolitan University



Michelle B. Horowitz

Toronto Metropolitan University

[Thinking Big, Confronting Resistance, and Developing More Future-Thinking Curriculum: Using Equity-Focused Learning Theory to Develop Learning Outcomes](#)

Churchill A

Samantha Cutrara

York University

10:30 – Concurrent Session 2

[A Shared Vision for the First-year Experience: A Collaborative Approach to Learning Outcomes development](#)

Carlyle B

Allysa Martinez

Toronto Metropolitan University

[Authentic Assessment Across the Curriculum: Prevalence, Patterns and Possibilities in Face-to-Face and Remote Teaching Contexts](#)

Wren C

Kerry Ritchie

University of Guelph

Justine Hobbins

University of Waterloo

[Engaging Students in the Review of Academic Programs: Experiences from a Pilot Quality Assurance Academy](#)

Scott A

Jovan Groen

Western University

Melanie-Anne Atkins

Western University



Integrating EDII in the Degree Level Expectations

Churchill A

Klodiana Kolomitro

Queen's University

Stephanie Simpson

Queen's University

Janice Hill

Queen's University

Sandra den Otter

Queen's University

Fahimul Quadir

Queen's University

Mark Green

Queen's University

Terri Shearer

Queen's University

John Pierce

Queen's University

The Future of Learning: Engaging with Micro-credentials and Competency-Based Education

Wren B

Shayne Fogle

D2L

Shereen Seoudi

D2L

Trial by Pandemic: Validating Co-operative Education Learning Outcomes During a Pandemic

Scott B

Jeremy Steffler

University of Waterloo

Lori Case

University of Waterloo

Unpacking the Importance of “Behaviour Consistent with Academic Integrity and Social Responsibility” Under Autonomy and Professional Capacity in Degree Level Expectations (DLE)

Wren A

Amanda McKenzie

University of Waterloo

11:30 – Concurrent Session 3

Access to HE Micro-credentials: Examining the Academic Evidence

Wren B

William Kay

Saint Mary's University



Wendy Carroll

Saint Mary's University

[Best Practices for Developing Indigenous Knowledge Learning Outcomes](#)

Carlyle A

Rick McLean

Mohawk College

Amy Kelaidis

Mohawk College

[Campus-Connected Experiential Learning: Crossing the Bridge Between Academic Expectations and Student Life](#)

Scott A

Mark Lipton

University of Guelph

[Diploma to Degree Pathway Development: A Gap Analysis Tool](#)

Scott B

Erin Gray

Humber College

Melissa VanTwest

Humber College

[Impact of Indigenous Educators on Institutional Quality Assurance Processes](#)

Carlyle B

Karen Belfer

Ontario College Quality Assurance Service

Carolyn Hepburn

Sault College

Liwana Bringelson

OCQAS

[Lessons Learned from Building an Institution-wide Assessment Network](#)

Churchill B

Brian Frank

Queen's University

Kimia Moozeh

Queen's University

[Metaphor in Designing Learning Outcomes in Innovative Programs](#)

Wren C

Patti Dyjur

University of Calgary



Kimberley A. Grant
University of Calgary

[Reducing Demands on Campus EDI Experts Through Self-guided Curriculum Decolonization: A Pilot Approach](#)

Churchill A

Heather Campbell
Western University

1:30 – Concurrent Session 4

An Indigenous Approach to Quality Assessment of Learning Outcomes

Carlyle A

Juan Marsiaj
Indigenous Advanced Education and Skills Council

Victoria Jackson
Indigenous Advanced Education and Skills Council

[Designing Human-centered Courses that Support Neurodivergence and Invisible Disability](#)

Wren B

William Hennessy
Algonquin College

Sara Powell
Algonquin College

From Theory to Practice: Making Program Alignment a Reality

Wren C

Ashley Thompson
Carleton University

Véronic Bézaire
Carleton University

[Implementing Innovative Institutional Initiatives: Job Skills for the Future and the Signature Innovative Learning Experience](#)

Scott A

Mary Harrison
Fanshawe College

Wm. Paul Meahan
Fanshawe College

Dee Morrissey
Fanshawe College



Indigenous Learning Outcomes: Defining our Commitment to Indigenous Education

Carlyle B

Thomas Luloff

Fleming College

Elizabeth Stone

Fleming College

Re-envisioning our Approach to the Development of Learning Outcomes and Assessment Processes in a Campus-wide, Large Scale, Work-Integrated Learning Program

Scott B

Natalie Clifford

University of Waterloo

Andrea Prier

University of Waterloo

2:45 – Keynote

Kevin Lamoureux

Churchill Ballroom