

**2022 Learning Outcomes Symposium:  
A New Landscape for Learning Outcomes**

**Day 1: October 27**

**12:30 - Registration**

Churchill Courtyard

**1:15 – 1:30**

**Welcome and Opening Remarks**

Churchill Ballroom and Online

**1:30 – 2:30**

**Plenary 1 - Discomfort and Processes for Change: Connecting Equity, Diversity, and Inclusion with Learning Outcomes**

Churchill Ballroom and Online

***Noël A. J. Badiou***

Carleton University

***Kahente Horn Miller***

Carleton University

***Katherine Larson***

University of Toronto

***Nadia Richards***

George Brown College

***Jennifer Shelswell***

Georgian College

**2:45 – 3:45**

**Plenary 2 - Teaching and Learning in a Time of Uncertainty - Challenging 'the New Normal'**

Churchill Ballroom and Online

***Tina Doyle***

University of Toronto

***Jessica Paterson***

George Brown College

***Matt Rempel***

Sheridan College

***Bonnie Stewart***

University of Windsor

**3:45 – 4:05**

**Break and Networking**

Churchill Courtyard and Online

**4:05 – 5:50**

**Plenary 3 - Decolonizing Learning Outcomes: Restoring Indigenous Pedagogy**

Churchill Ballroom and Online

***Susan Blight***

OCAD University

***Caroline Langill***

OCAD University

***Peter Morin***

OCAD University

***Rhonda Paulsen***

Kenjgewin Teg

***Brenda Small***

Confederation College

**6:00 – 7:00**

**Reception - Sponsored by OCGS**

**Day 2: October 28**

**8:00 – 9:00**

**Breakfast and Registration**

Churchill Courtyard

**9:00 – Concurrent Session 1**

**A (Sweet)grassroots Movement of Learning**

*Carlyle B*

***Jade Huguenin***

Ontario Federation of Indigenous Friendship Centres

***Beth Boros***

Ontario Federation of Indigenous Friendship Centres

**Creating Learning Outcomes and Curriculum With and For International Students**

*Scott A*

***Dee Morrissey, BA, BEd, MA***

Fanshawe College

## ***Embedding EDID Principles in Own Your Future Learning Outcomes***

*Wren B*

***Melanie-Anne Atkins***

Western University

***Nafisa Gillani***

Western University

***Lorraine Davies***

Western University

## **Expanding Horizons for Doctoral Students: University-wide Programs for Career Preparation**

*Wren C*

***Heather Merla***

Queen's University

***Kathryn Fizzell***

Queen's University

***Christopher DeLuca***

Queen's University

## **Experiences of Ontario Secondary and First-year Postsecondary Students During the Pandemic**

*Churchill B*

***Jeffrey Napierala***

HEQCO

***Natalie Pilla***

HEQCO

***Rachel Courts***

HEQCO

## **Innovative Faculty Development: Stackable Micro-credential Courses**

*Carlyle A*

***Mihaela Simion***

Conestoga College Institute of Technology and Advanced Learning

***Sherri Steele***

Conestoga College Institute of Technology and Advanced Learning

***Kathryn Brillinger***

Conestoga College Institute of Technology and Advanced Learning

## **Intersectionality: Centering learning outcomes that reflect a vision of equitable and accessible education**

*Wren A*

***Yvonne Simpson***

Toronto Metropolitan University

***Karyn Olsen***

Toronto Metropolitan University

***Michelle B. Horowitz***

Toronto Metropolitan University

**Re-envisioning our approach to the development of learning outcomes and assessment processes in a campus-wide, large scale, Work-Integrated Learning Program**

*Scott B*

***Natalie Clifford***

University of Waterloo

***Andrea Prier***

University of Waterloo

**Thinking Big, Confronting Resistance, and Developing More Future-Thinking Curriculum: Using equity-focused learning theory to develop learning outcomes**

*Churchill A*

***Samantha Cutrara***

York University

**10:30 – Concurrent Session 2**

**A shared vision for the first-year experience: A collaborative approach to learning outcomes development**

*Carlyle B*

***Allysa Martinez***

Toronto Metropolitan University

**Authentic assessment across the curriculum: prevalence, patterns and possibilities in face-to-face and remote teaching contexts**

*Wren C*

***Kerry Ritchie***

University of Guelph

***Justine Hobbins***

University of Waterloo

**Engaging Students in the Review of Academic Programs: Experiences from a Pilot Quality Assurance Academy**

*Scott A*

***Jovan Groen***

Western University

***Melanie-Anne Atkins***

Western University

## **Integrating EDII in the Degree Level Expectations**

*Churchill A*

**Klodiana Kolomitro**

Queen's University

**Stephanie Simpson**

Queen's University

**Janice Hill**

Queen's University

**Sandra den Otter**

Queen's University

**Fahimul Quadir**

Queen's University

**Mark Green**

Queen's University

**Terri Shearer**

Queen's University

**John Pierce**

Queen's University

## **The Future of Learning: Engaging with Micro-credentials and Competency-Based Education**

*Wren B*

**Shayne Fogle**

D2L

**Shereen Seoudi**

D2L

## **Trial by Pandemic: Validating Co-operative Education Learning Outcomes During a Pandemic**

*Scott B*

**Jeremy Steffler**

University of Waterloo

**Lori Case**

University of Waterloo

## **Unpacking the importance of “behaviour consistent with academic integrity and social responsibility” under Autonomy and Professional Capacity in Degree Level Expectations (DLE)**

*Wren A*

**Amanda McKenzie**

University of Waterloo

### **11:30 – Concurrent Session 3**

## **Access to HE Micro-credentials: Examining the Academic Evidence**

*Wren B*

**William Kay**

Saint Mary's University

**Wendy Carroll**

Saint Mary's University

## **Best Practices for Developing Indigenous Knowledge Learning Outcomes**

*Carlyle A*

**Rick McLean**

Mohawk College

**Amy Kelaidis**

Mohawk College

## **Campus-Connected Experiential Learning: Crossing the bridge between academic expectations and student life**

*Scott A*

**Mark Lipton**

University of Guelph

## **Diploma to Degree Pathway Development: A Gap Analysis Tool**

*Scott B*

**Erin Gray**

Humber College

**Melissa VanTwest**

Humber College

## **Impact of Indigenous Educators on Institutional Quality Assurance Processes**

*Carlyle B*

**Karen Belfer**

Ontario College Quality Assurance Service

**Carolyn Hepburn**

Sault College

**Liwana Bringelson**

OCCAS

## **Lessons learned from building an institution-wide assessment network**

*Churchill B*

**Brian Frank**

Queen's University

**Kimia Moozeh**

Queen's University

## **Metaphor in Designing Learning Outcomes in Innovative Programs**

*Wren C*

**Patti Dyjur**

University of Calgary

**Kimberley A. Grant**

University of Calgary

## **Reducing demands on campus EDI experts through self-guided curriculum decolonization: A pilot approach**

*Churchill A*

**Heather Campbell**

Western University

### **1:30 – Concurrent Session 4**

## **An Indigenous Approach to Quality Assessment of Learning Outcomes**

*Carlyle A*

**Juan Marsiaj**

Indigenous Advanced Education and Skills Council

**Victoria Jackson**

Indigenous Advanced Education and Skills Council

## **Designing human-centered courses that support neurodivergence and invisible disability**

*Wren B*

**William Hennessy**

Algonquin College

**Sara Powell**

Algonquin College

## **From Theory to Practice: Making Program Alignment a Reality**

*Wren C*

**Ashley Thompson**

Carleton University

**Véronic Bézaire**

Carleton University

## **Implementing Innovative Institutional Initiatives: Job Skills for the Future and the Signature Innovative Learning Experience**

*Scott A*

**Mary Harrison**

Fanshawe College

**Wm. Paul Meahan**

Fanshawe College

**Dee Morrissey**

Fanshawe College

## **Indigenous Learning Outcomes: Defining our Commitment to Indigenous Education**

*Carlyle B*

***Thomas Luloff***  
Fleming College

***Elizabeth Stone***  
Fleming College

**2:45 – Keynote**

**Kevin Lamoureux**  
Churchill Ballroom