



**ONTARIO UNIVERSITIES**  
COUNCIL on QUALITY ASSURANCE

**SUMMARY OF AUDITORS' REPORT ON THE  
SCOPE OF LAURENTIAN UNIVERSITY'S  
RESPONSE TO THE QUALITY ASSURANCE  
AUDIT**

**OCTOBER 2020**

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# AUDITORS' REPORT ON THE INSTITUTIONAL ONE-YEAR FOLLOW-UP RESPONSE ON THE QUALITY ASSURANCE AUDIT OF LAURENTIAN UNIVERSITY

## SUMMARY

The Ontario Universities Council on Quality Assurance undertook an Audit of Quality Assurance at Laurentian University in 2018. As with all such audits, the purpose was to assess the extent to which Laurentian University is compliant with its own Institutional Quality Assurance Processes (IQAP) and to affirm that institutional practices are consistent with the Quality Assurance Framework that governs all Ontario Universities.

The 2018 Audit Report of Laurentian University contained a Cause for Concern, nine recommendations and five suggestions. Under the Quality Assurance Framework, universities must respond to the Cause for Concern, and satisfy audit recommendations, as they identify institutional practices that are not compliant with the university's IQAP or areas where the University's IQAP is inconsistent with the Quality Assurance Framework. Suggestions are made by the audit team in the spirit of encouraging reflection on how practice might be improved; compliance is not mandatory.

Laurentian University submitted its Interim Status Report on March 19, 2019 and submitted its One-Year Follow-Up Response and supporting documents on September 23, 2019 with additional information submitted on January 6, 2020, June 2020 and August 25, 2020. Auditors have concluded that Laurentian University's One-Year Response satisfactorily addresses the Cause for Concern and its 9 recommendations.

**CAUSE FOR CONCERN:** Ensure program-level learning outcomes are established for all programs at Laurentian University.

In its Interim Status Report, Laurentian University outlined the steps and actions taken to address the Cause for concern. The One-year Response builds and extends on the plans stated in the six-month Interim Report wherein it lays out immediate objectives and University-wide initiatives to foster understanding and education on establishing program learning outcomes under its umbrella. The significant steps and actions taken by the University to embed program learning outcomes in all its degree programs (existing and new) in addition to its financial and pedagogical commitment satisfy the Auditors' Cause for Concern.

**RECOMMENDATION 1:** Implement a better tracking tool in order to retain complete and accurate documentation for each step of all quality assurance.

The new templates, checklists and mechanisms satisfy Recommendation 1.

**RECOMMENDATION 2:** Ensure that there are explicit sign-off protocols indicating that the self-study and New Program Proposal are complete and address all of the elements, including all evaluation criteria, required by the University's IQAP.

Auditors were satisfied with stated procedures to ensure explicit sign-off protocols.

**RECOMMENDATION 3:** Ensure that the Schedule of Reviews includes all programs listed under the University's jurisdiction, regardless of where the program is actually offered.

The new tracking system currently under development satisfy Recommendation 3.

**RECOMMENDATION 4:** Ensure that every program offered by Laurentian University is reviewed at least once every eight years and that the Schedule of Reviews is consistent with this requirement. Should there be any deviation from this Schedule of Reviews, the reasons must be clearly documented and recorded for reference.

The Amended Schedule of Reviews along with clear indication of timelines from the Provost's Office satisfy Recommendation 4.

**RECOMMENDATION 5:** Ensure that faculty, staff and students are engaged in preparing the CPR self-study and record the extent of their involvement and contributions in the Introduction of the self-study.

Auditors commended the University for its sweeping and innovative approach to address Recommendation 5.

**RECOMMENDATION 6:** Ensure that the processes for distributing the Final Assessment Report (FAR) and the Implementation Plan (IP) within the University community (administrators, faculty, staff and students) are followed in all respects. (QAF 4.2.6 a)

Procedural changes and identification of responsibility for tracking distribution and reception of FARs and IPs satisfy the concerns raised in Recommendation 6.

**RECOMMENDATION 7:** Ensure that there are separate internal responses to external reviews from the academic unit *and* the relevant Dean in New Program Proposals and cyclical program reviews. (QAF 2.2.8. and 4.2.4 f)

New oversight protocols satisfy Recommendation 7.

**RECOMMENDATION 8:** Implement a process for dealing with external reports that do not meet the requirements of the IQAP.

Auditors were satisfied with the new implementation to deal with Recommendation 8 on incomplete or inadequate external reports.

**RECOMMENDATION 9:** Amend the IQAP (Appendix B, page 25-26) to clarify the processes for, and the distinctions between, New Program Approvals and major modifications. The clarification should include the distinction between the two processes as well as detailed steps for introducing or phasing out major modifications and monitoring and follow-up mechanisms.

The creation of new templates reviewed by two university-wide committees as well as clarification of Section 3.0 of Laurentian University's IQAP effectively addressed Recommendation 9.



After careful review of Laurentian University's One-year Follow-up Response, the auditors commend the community's continuous engagement with quality assurance processes and practices, from its very beginning to its One-year Response. The Response's format of stating the Cause for Concern, the recommendations, documenting in detail the measures taken to address the issues, cross referencing new processes with the revised IQAP, and including sample forms and templates where relevant, is an example of the vigorous commitment to the exercise. Indeed, the revisions outlined in Laurentian University's One-year Response and additional documentation satisfactorily address the concerns outlined in the Audit Report's Cause for Concern and nine recommendations. The timelines by which the six-month Interim Report and the One-year Response were submitted and the institution's careful consideration of the Audit Team's Cause for Concern and recommendations are evidence that Laurentian University is making good progress in enhancing their quality assurance practices and goals.



March 19, 2019

Paul Gooch, Chair  
Ontario Universities Council on Quality Assurance  
180 Dundas Street West, Suite 1800,  
Toronto, ON M5G 1Z8

Dear Dr. Gooch:

**RE: Interim Status Report - Laurentian University**

In its letter dated September 24, 2018, the Quality Council requested that Laurentian University submit an interim status report to the Quality Council Secretariat in 6 months, by March 20<sup>th</sup> 2019. This report is to detail the progress made and the mechanisms and measures already put in place, as well as anticipated, to address Laurentian's cause for concern, which is to ensure program-level learning outcomes are established for all programs at Laurentian University.

In terms of mechanisms already in place, well before the decision from the Quality Council was given, Laurentian University has modified its IQAP in order to add the concept of a curriculum map to all submissions for cyclical review and new programs. This will ensure that the program-level outcomes will be linked at the course level. Although program-level outcomes were already required, they were seen as buried in the document.

Following the receipt of the preliminary report, on September 5<sup>th</sup>, I sent a memo to the chairs of the Council of English Language Programs (CELP) and the Conseil des programmes en français (CPF) indicating that they should be paying closer attention to the program-level outcomes. The memo is attached. CELP and CPF have a pivotal role to play in the development of new programs. A similar message was sent to all Deans so that they can also use that lens, both in the new program development as well as in the cyclical review. As Chair of the Academic Planning Committee of Senate (ACAPLAN), I have also told members that we need to pay particular attention to the program-level outcomes of new program submissions. Given that the membership of CELP, CPF and ACAPLAN changes yearly, as well as some natural turnover in the Dean's role, the same memo will be circulated yearly so that the focus on program-level outcomes is never lost.



In October 2018, Laurentian University sent a delegation of 10 individuals to the *2018 Learning Outcomes and Experimental Learning Symposium*. I saw this as an important training opportunity for key stakeholders. The Chair of CELP, our Associate Vice-President, Learning and Teaching, a Dean, and the Registrar, as well as myself, attended the two-day meeting in Toronto. The number of individuals mobilized, along with their roles in the Quality Assurance process at Laurentian, is a testament to the importance we are attaching to this.

In March of 2019, Laurentian University named its 3<sup>rd</sup> and 4<sup>th</sup> Teaching Fellows. The Teaching Fellows are individuals that work closely with the Centre for Academic Excellence in order to augment our teaching capacity. Last year, we had focussed on Indigenous content and integrating technology in the classroom. This year, we have named a learning outcomes and an experiential learning fellow. Again, this is an indication of the importance attributed to the learning outcomes discussion at Laurentian, with the idea to elevate the conversation. The fellow's mandate is for 2 years.

I hope that the Quality Council appreciates these first steps in keeping the discussion on program-level outcomes on the front burner at Laurentian University. There is still work to do on the file, but I feel confident that the steps highlighted above are putting us in a good position as we move forward towards fully addressing the cause for concern.

Sincerely yours,

A handwritten signature in black ink, appearing to read 'Serge Demers', written over a horizontal line.

Serge Demers, PhD  
Interim Vice-President Academic and Provost

/lm



TO: Chairs of CELP/CPF

FROM: Serge Demers, Interim Vice-President Academic and Provost

COPY: Members of CELP/CPF

DATE: September 5, 2018

RE: Learning Outcomes

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Last October, Laurentian University had the visit of the audit team from the Quality Council. After the visit, a few changes were made to our IQAP through ACAPLAN and Senate, including the removal of the necessity to have both learning outcomes and learning objectives, rather limiting it to learning outcomes.

Laurentian received a preliminary copy of the audit report. The report indicated that we need to pay more attention to the program level learning outcomes, both in new program submissions and cyclical reviews. CELP and CPF are one of the gate-keepers to the new program process. As such, I'm asking you to pay particular attention in the following months to the program level outcomes that will be contained in the submissions you will receive.

Course level outcomes have certainly been a priority in the past years, as I witnessed myself being part of both committees. I'm now asking you to use the same lens for the program level objectives as you have for the course level objectives.

I am happy to discuss further if you need clarification.

/lm





TO: Deans

FROM: Serge Demers, Interim Vice-President Academic and Provost

DATE: September 5, 2018

RE: Learning Outcomes

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Last October, Laurentian University had the visit of the audit team from the Quality Council. After the visit, a few changes were passed in the IQAP through ACAPLAN and Senate including the removal of the necessity to have learning objectives, and limiting to learning outcomes.

Laurentian received a preliminary copy of the audit report. The report indicated that we need to pay more attention to the program level learning outcomes, both in new program submissions and cyclical reviews. As Deans, you are an important gate-keeper to both of these processes. As such, I'm asking you to pay particular attention to these program level outcomes, as well as the manner in which the evaluation is lined up with the objectives.

We will add this as a topic of discussion for a first term Dean's Caucus meeting.

/lm



AUX: Présidents du CELP / CPF

DE: Serge Demers, vice-recteur académique par intérim

COPIE: Membres du CELP / CPF

DATE: 5 septembre 2018

SUJET: Résultats d'apprentissage

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En octobre dernier, l'Université Laurentienne a reçu la visite de l'équipe de vérification du Conseil de la qualité. Après leur visite, quelques changements ont été apportés à notre PAQUL par le biais du COPA et du Sénat, y compris la suppression de la nécessité d'avoir à la fois des résultats d'apprentissage et des objectifs d'apprentissage. La décision ultime a été de se limiter aux résultats d'apprentissage.

La Laurentienne a reçu une copie préliminaire du rapport de vérification. Le rapport indique que nous devons accorder plus d'attention aux résultats de l'apprentissage au niveau du programme, à la fois dans les nouvelles soumissions de programmes et dans les examens cycliques. Le CELP et le CPF sont l'un des acteurs importants pour les nouveaux programmes. En tant que tel, je vous demande de porter une attention particulière dans les prochains mois aux résultats d'apprentissage au niveau de programme qui figureront dans les soumissions que vous recevrez.

Les résultats au niveau des cours ont certainement été une priorité ces dernières années, car j'ai moi-même été membre des deux comités. Je vous demande maintenant d'utiliser la même attention pour les objectifs au niveau de programme que vous avez démontrée pour les objectifs de niveau de cours.

Je suis heureux d'entretenir plus de discussions avec vous si vous avez besoin de clarification.

/lm



AUX: Doyens et doyennes  
DE: Serge Demers, vice-recteur académique par intérim  
DATE: 5 septembre 2018  
SUJET: Résultats d'apprentissage

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En octobre dernier, l'Université Laurentienne a reçu la visite de l'équipe de vérification du Conseil de la qualité. Après leur visite, quelques changements ont été apportés à notre PAQUL par le biais du COPA et du Sénat, y compris la suppression de la nécessité d'avoir à la fois des résultats d'apprentissage et des objectifs d'apprentissage. La décision ultime a été de se limiter aux résultats d'apprentissage.

La Laurentienne a reçu une copie préliminaire du rapport de vérification. Le rapport indique que nous devons accorder plus d'attention aux résultats de l'apprentissage au niveau du programme, à la fois dans les nouvelles soumissions de programmes et dans les examens cycliques. En tant que doyens et doyennes, vous êtes un acteur important de ces deux processus. En tant que tel, je vous demande de porter une attention particulière à ces résultats au niveau du programme, ainsi qu'à la manière dont l'évaluation est alignée sur les objectifs.

Nous ajouterons ceci comme sujet de discussion pour un premier ordre du jour de la réunion du caucus des doyens.

/lm



September 23, 2019

Paul Gooch, Chair  
Ontario Universities Council on Quality Assurance  
180 Dundas Street West, Suite 1800,  
Toronto, ON M5G 1Z8

Dear Dr. Gooch:

**RE: Institutional 1 year follow up**

Laurentian University received its final Report on the Quality Assurance Audit on September 24, 2018. This letter serves as a follow up from the institution to the recommendations that were made by the Council.

On March 19, 2019, an interim status report was sent for approval to the Quality Council. The report dealt with the Cause for Concern. This letter will update the report, and then provide an update on the other recommendations, giving progress on a recommendation by recommendation basis.

**Cause for Concern**

Apart from the elements identified in my March 19<sup>th</sup> letter, Laurentian University has hired in May 2019 a curriculum development and review specialist in our Center for Academic Excellence. This person has experience with learning outcomes and curriculum mapping. I have sent a memo to all Deans in September to indicate that all new program requests as well as cyclical reviews need to get a sign off from the Center for Academic Excellence before getting the approval to move to the next step. This additional step will ensure that the learning outcomes are given the appropriate attention. This curriculum expert is available for all units as they prepare the documentation for the different processes.

**Recommendations**

- 1. Implement a better tracking tool in order to retain complete and accurate documentation for each step of all quality assurance.**

We are currently working towards this recommendation. We are identifying the current gaps in our systems, and will be addressing this with our IT folks for suggestions. Over the past months, we have been gathering information on the particular requirements. I would suspect that there



will be something in place in the next 12 to 24 months. Absent this technology, we are now tracking all aspects of the process in a much more formal way than we were 1 year ago.

- 2. Ensure that there are explicit sign-off protocols indicating that the self-study and New Program Proposal are complete and address all of the elements, including all evaluation criteria, required by the University's IQAP.**

As was alluded to under the Cause for concern response, there is now a sign off required by our Associate Vice-President, Learning and Teaching, before the Deans have a look at the file. This sign off will concentrate on the learning outcomes, but there will also be a checklist approach to the various requirements of the submission. This step, although not yet part of our formal IQAP, will be done this year on a trial basis, and if successful, will then be integrated formally in Laurentian's IQAP.

- 3. Ensure that the Schedule of Reviews includes all programs listed under the University's jurisdiction, regardless of where the program is actually offered.**

Work is under progress with the Registrar's office to determine a finalized list. Although this may appear straight forward, Laurentian has a large number of partners, as well as a particular degree structure. We have, as of September 2019, no longer any programs offered at our Barrie campus, which will simplify the IQAP process. We have made modifications recently to our IQAP process to better deal with NOSM (Northern Ontario School of Medicine, jointly offered with Lakehead University), as well as l'Université de Hearst, and our three federated university partners (Huntington, Thorneloe and Sudbury).

Our degree structure, with degrees, specialisations, majors, concentrations and minors has also, historically, lead to difficulties in interpretation of 'program'. We are working towards a formalisation of the definition of program in order to have everyone move forward in a unified way.

- 4. Ensure that every program offered by Laurentian University is reviewed at least once every eight years and that the Schedule of Reviews is consistent with this requirement. Should there be any deviation from this Schedule of Reviews, the reasons must be clearly documented and recorded for reference.**

We are, along with Recommendation #1, working towards this recommendation.

- 5. Ensure that faculty, staff and students are engaged in preparing the CPR self-study and record the extent of their involvement and contributions in the Introduction of the self-study.**

This recommendation is also being implemented as the new cyclical reviews are brought forward.

6. **Ensure that the processes for distributing the Final Assessment Report (FAR) and the Implementation Plan (IP) within the University community (administrators, faculty, staff and students) are followed in all respects. (QAF 4.2.6 a)**

As we apply the tracking tool of recommendation 1, this recommendation also will be more systematically applied.

7. **Ensure that there are separate internal responses to external reviews from the academic unit and the relevant Dean in New Program Proposals and cyclical program reviews. (QAF 2.2.8 and 4.2.4 f)**

The Provost's office will ensure that all responses are provided before ACAPLAN either approves a new program or creates an implementation plan following a cyclical review.

8. **Implement a process for dealing with external reports that do not meet the requirements of the IQAP.**

The Provost's office will be consulting with ACAPLAN in terms of the quality of the external report provided. Should ACAPLAN indicate that the report is not of good quality, the report will be returned to the external reviewer or reviewers with comments in order to improve it.

9. **Amend the IQAP (Appendix B, page 25-26) to clarify the processes for, and the distinctions between, New Program Approvals and major modifications. The clarification should include the distinction between the two processes as well as detailed steps for introducing or phasing out major modifications and monitoring and follow-up mechanisms**

Over the summer, leaders of CELP (Council of English Language Programs) and CPF (Conseil des programmes français) met to develop a separate form for new programs and for major modifications. It was felt that the use of a single form brought more confusion than necessary.

Laurentian University has very much appreciated the recommendations that have been made following our audit. We are working diligently to act upon all of them, and more generally improve our IQAP process.

Sincerely yours,



Serge Demers, PhD  
Interim Vice-President Academic and Provost

/lm



January 6, 2020

Paul Gooch, Chair  
Ontario Universities Council on Quality Assurance  
180 Dundas Street West, Suite 1800,  
Toronto, ON M5G 1Z8

Dear Dr. Gooch:

**RE:     Laurentian University's Institutional One-year Follow-up Report**

As a follow up to your letter dated October 10, 2019, the following is a response to the questions of the Auditors for Laurentian University's Institutional One-year Follow-up Report. For ease of reference, the questions are incorporated and bolded, and the answers follow.

**a) Cause for Concern: Ensure program-level learning outcomes are established for all programs at Laurentian University.**

Although the auditors agreed on the importance of this hire, which will no doubt be of great assistance to the University in further developing its program-level learning outcomes, they would like more information about this individual's mandate added to the Response:

- **What are this individual's immediate short term priorities?**
- **Given that the person has been in the role since May, what strides have they made in the development/improvement of program-level learning outcomes for Laurentian's programs thus far?**
- **How have they engaged with the University's community or what are their plans to do so moving forward?**
- **The March 19, 2019 six-month Interim Report noted that a Learning Outcomes Fellow has been named at the University. Is there an update on the impact of this position that you are able to provide?**

In addition, the Auditors have similar questions regarding the Teaching Fellow who was named as a learning outcomes fellow, and whose mandate is for two years:

- **What strides has the fellow made in the development/improvement of program-level learning outcomes for the University's programs thus far?**
- **How has the fellow engaged with the University's community to date and what are their plans to do so moving forward?**



- **Are there plans to support any related work when this mandate ends after two years?**

The Curriculum Development and Review Specialist (referred to as the Curriculum Specialist) began their term in June 2019. This person is well versed in learning outcomes development and assessment and is available to support departments from across campus in their curriculum projects. The Curriculum Specialist has identified two main goals:

1. Establish learning outcomes at the program and course levels across campus
2. Streamline quality assurance processes for programs and courses

In the first six months of their appointment, the Curriculum Specialist has begun work to achieve their goals in the following ways:

- Building relationships with academic leadership across campus through departmental visits and office hours
- Actively participating in Laurentian's internal academic program committees (CELP / CPF); Paisley is the AVPLT's designate at both of these curriculum committees for 2019/2020
- Engaging units in curriculum projects. Paisley is working with both the Department of Chemistry and Biochemistry as well as the Faculty of Arts on pilot projects, aimed at mapping learning outcomes and documenting experiential learning opportunities, and archiving course syllabi.
  - curriculum mapping exercises and worksheets have been developed for departments/workshop participants
- Counselling units in learning outcome development (Sciences infirmières, Harquail School of Earth Sciences, Department of Psychology, l'École des sciences de l'éducation)
- Supporting units involved in an IQAP procedure (School of Environmental Sciences, School of Rural and Northern Health, Department of Labour Studies)
- Developing resources and workshops for faculty leading various curriculum/IQAP projects
- Reviewing and suggesting modifications to the IQAP policy
- Developing IQAP documents, including an IQAP self-study and site visit checklist with the CAE Administrative Assistant

The Curriculum Specialist has conducted 2 workshops so far this academic year:

**1. Course Syllabus Effective Practices & the Course Syllabus Generator (conducted once in August, 2019)**

By the end of this hands-on workshop, participants will be able to:

- Consider the fundamental components of an effective course syllabus;
- Determine what expectations they wish to convey via their syllabus;
- Create a well-structured syllabus that can be updated and edited from year to year.
- We will have tools and expertise available so that you leave with a completed product.

**2. What the heck are learning outcomes and how do I write them? (conducted in both English and French in August, 2019. Second session offered at School of Architecture in October 2019)**

By the end of this workshop, participants will be able to:






- Identify the key elements of effective learning outcomes
- Discuss the impact of constructive alignment on student learning
- Write and revise a learning outcome for a course you teach

Moving forward, the Curriculum Specialist will actively work with units who are scheduled for IQAP review in the 2020-2021 academic year, and will provide support to other units as requested.

The Teaching Fellow in Learning Outcomes holds weekly office hours for consultation. He also engages in outreach to departments, including consultation regarding course and program level outcomes.

He has also conducted several workshops regarding learning outcomes and curriculum development, including a guest lecture in our “teaching in post-secondary institutions” course, where he discussed course and program level outcomes. Note that the short workshop descriptions mention only course level outcomes, but he also discussed program level outcomes and how they all fit together (using framework provided by HEQCO).

Although we are only able to fund the teaching fellow for one year, this individual will continue to be a point-person on campus to mentor faculty member in learning outcomes – at both the course and program level.

	De la description officielle d'un cours à l'élaboration de son contenu : quelle logique?	2019-08-29 <b>(JN 343 Bibliothèque troisième étage) 9h à 11h</b>  <a href="#">Georges Kpazai</a>	The official description of a course, appearing in the academic curriculum, is a brief summary of the significant learning experiences of this course. This workshop will discuss the principles to be followed in determining course-learning content of the course.	La description officielle d'un cours, apparaissant dans le curriculum académique, est un bref résumé des expériences d'apprentissage significatives de ce cours. Cet atelier discutera des principes à respecter en vue de déterminer des contenus d'enseignement-apprentissage du cours.
	Les résultats d'apprentissage : nature, formulation et évaluation	2019-08-29 <b>(JN 343 Bibliothèque troisième étage) 13h à 15h</b>  <a href="#">Georges Kpazai</a>	How can faculty best connect course objectives, learning outcomes and course outcomes? Come and hear about strategies used by our 2019 teaching fellow and share your insights.	Comment le corps professoral peut-il faire correspondre le plus efficacement les objectifs du cours, les résultats d'apprentissage et l'issue du cours ? Venez vous initier aux stratégies employées par notre professionnel en résidence de l'enseignement 2019 et partager vos perspectives.
	Les types d'évaluation et la formation des étudiants	2019-08-30 <b>(JN 343 Bibliothèque troisième étage)</b>	Can assessments be student learning tools? If yes, how? In this workshop, after a brief presentation of the main types of evaluations and their main functions, we will discuss together their uses to promote the learning of our students.	Les évaluations peuvent-elles être des outils au service de l'apprentissage des étudiant-e-s ? Si oui, comment ? Dans cet atelier, après avoir brièvement présenté les grands types d'évaluations et leurs fonctions primaires, nous réfléchirons ensemble sur leurs



## **b) Recommendations**

### **1. Implement a better tracking tool in order to retain complete and accurate documentation for each step of all quality assurance.**

**Please provide more detail regarding how the University is “tracking all aspects of the process in a much more formal way.” How is this being done and who is responsible for the oversight of this process?**

**The Auditors would also appreciate more detail regarding the University’s possible plans for a technological solution for tracking documentation, given that the responses to Recommendations 4 and 6 also refer to this system as part of the University’s response to those recommendations. Please provide more information.**

The original tracking tool was a spreadsheet, which up until the audit we felt was sufficient. As we prepared for the audit, it was then more obvious that the spreadsheet, as currently set up, had limitations. As a first step, we have taken the same spreadsheet, but have expanded the number of columns, in order to include the dates where the Office of the Provost receives some of the documentation – like the sign off from the Dean or Deans, the date we receive the external evaluation, etc. We have aligned it with the important steps of our IQAP. Although this will likely not be our final tool, it is nonetheless a huge step in us ensuring that we have respected all aspects of our IQAP.

The AVP Learning and Teaching (AVPLT), Curriculum Specialist, and CAE Administrative Assistant are currently exploring Google-based solutions to ensure proper tracking and documentation of IQAP submissions. Their current idea involves the creation of a delegated Laurentian e-mail account to house all IQAP-related inquiries and to house a repository of IQAP policies, guidelines, and templates. This account would also keep completed IQAP submissions from departments and any related communications with the Quality Council. This account would be managed by the CAE Administrative Assistant and the AVPTL.

A second, and unrelated approach the Office of the Provost has taken, in partnership with the Office of the AVPLT, has been the creation of a checklist for the unit’s self-study. Over time, I have come to realize that Units only complete these self-studies once every 7 years, and some Deans have few programs that go through the cyclical review process in a year. To that effect, the self-studies submitted in the past had inconsistent quality.

In order to improve, the initial meeting with the Provost, 12 months before the submission of the self-study, now has the AVPTL present. The Provost’s office will now provide the data to the unit from Institutional Planning, in order to ensure a uniform format. A checklist will also be given upfront to the unit so that they ensure that the quality and quantity of the items required by the cyclical review are present. The same check list will be used by the AVPTL to provide feedback to the appropriate Dean or Deans before the Dean or Deans provide feedback to the Unit. These mechanisms should help ensure that the self-study document is as useful as possible. A copy of the current checklist is attached.



**2. Ensure that there are explicit sign-off protocols indicating that the self-study and New Program Proposal are complete and address all of the elements, including all evaluation criteria, required by the University's IQAP.**

**Please provide more information about the University's plans on implementing the new checklist approach:**

- **How will implementing this checklist help address all of the elements covered by Recommendation 2, not just the learning outcomes?**
- **What might the University plan to do if this checklist does not work well or if it is unsuccessful?**
- **Please forward a copy of this draft checklist to the Auditors.**

The checklist includes all pieces of the submission process and is helpful for both the AVPLT and the Unit to ensure their documentation is complete. If the AVPLT receives an incomplete package, it will be returned to the Unit, along with providing resources in order to complete the missing pieces.

As with all processes that are put in place, we will be monitoring the usefulness of the tool. Given that the tool will be used both as formative (at the 12 month meeting prior to the self-study), as well as summative to determine the completeness of the submission – by the AVPLT and the Dean or Deans – there is hope that this will help structure the process and will prove to be useful. We will certainly adjust the checklist as we see the need.

Currently, only the cyclical review checklist has been created, as that is where most of the volume lies. The new program checklist will be worked on, and will have the same approval process as for the cyclical review.

**3. Ensure that the Schedule of Reviews includes all programs listed under the University's jurisdiction, regardless of where the program is actually offered.**

**The Auditors found this response to be somewhat vague. It refers to modifications made to the IQAP process to better address NOSM but it does not articulate what these modifications are or how they are intended to respond to the issue identified in this Recommendation. Please clarify, as well as indicate when the University expects to have the program list finalized.**

I had misunderstood part of the recommendation. The modification of the IQAP, for NOSM, Hearst or the Federated Universities does not address the Recommendation. With apologies.

However, the other part of the answer does address the recommendation. Work is ongoing with the Registrar's Office as well as the Provost's Office in order to ensure it is accurate. Again, the structure of Laurentian's programs is making this more laborious than one would want.





**4. Ensure that every program offered by Laurentian University is reviewed at least once every eight years and that the Schedule of Reviews is consistent with this requirement. Should there be any deviation from this Schedule of Reviews, the reasons must be clearly documented and recorded for reference.**

**Given that the University's response refers to the new tracking solution identified in the response to Recommendation 1, the auditors assume that the University's main issue with keeping the Schedule on track in the past has been due to the lack of a formal approach to track and document the program reviews. Please confirm if this assumption is correct. Please also provide more detail as to how the University is working towards this recommendation.**

Indeed, the assumption is correct, and actually is a combination of Recommendation 3, on ensuring a fulsome list of programs, along with Recommendation 1 that speaks to a better tracking tool. Having an augmented spreadsheet as described in the explanation of Recommendation 1, along with the work done by the Registrar and the Office of the Provost, as highlighted in Recommendation 3, identify the current steps taken by Laurentian to address this recommendation.

**5. Ensure that faculty, staff and students are engaged in preparing the CPR self-study and record the extent of their involvement and contributions in the Introduction of the self-study.**

**How will the University go about monitoring this process to ensure that this happens? Who will be responsible for overseeing this process? Please provide more information.**

Departments will be (and have been since October 2019) connected with the Curriculum Specialist one year before their review is due. The Curriculum Specialist has a research background in the Scholarship of Teaching and Learning and can discuss how evidence and data collection is an important component of the self-study, exploring strategies the department may choose to implement in the upcoming year. They can also provide tools for the department as they develop their self-studies. The departmental chair/director responsible for the cyclical review will draft a one-page notice outlining how they will engage staff, faculty, and students in the cyclical review and will submit this summary to the AVPLT for approval.

**6. Ensure that the processes for distributing the Final Assessment Report (FAR) and the Implementation Plan (IP) within the University community (administrators, faculty, staff and students) are followed in all respects. (QAF 4.2.6 a)**

**How will the University go about monitoring this process to ensure that this happens? How will the tracking tool ensure that the FARs are distributed to the Chairs, as required? Who will**





**be responsible for overseeing this process and communicating with the Chairs? Please provide more information.**

The augmented spreadsheet has a number of additional columns, including the activities related to the FAR. In particular, there will be a column for distribution to the program chair, the Dean, the federated President, Board, and ACAPLAN, amongst others, as specified by items 10 and 11 of section 4.0 of Laurentian's IQAP. The cell in the spreadsheet will contain the date when the communication was sent to the recipient. The Office of the Provost will be responsible for sending the report to the various recipients, as well as tracking.

**7. Ensure that there are separate internal responses to external reviews from the academic unit and the relevant Dean in New Program Proposals and cyclical program reviews. (QAF 2.2.8 and 4.2.4 t)**

**The auditors did not consider that this response directly addressed the issue identified in the Recommendation. Please confirm that the Provost's office will ensure that there will be separate internal responses to external reviews from the academic unit and the relevant Dean for New Program Proposals and cyclical program reviews.**

The Provost's office will ensure that the separate internal responses to the external reviews are present for every new program or cyclical review. The augmented spreadsheet will contain fields that will indicate the date at which we received the response from the unit and from the appropriate dean or deans.

As we have gained experience in our IQAP process, we have also indicated the need for the President of a federated university to provide feedback, if the program is housed there. The rationale was that they are the individuals, more so than the dean, who can have a say on resources to the program. There will also be a column in the spreadsheet for the president's response, as appropriate.

**8. Implement a process for dealing with external reports that do not meet the requirements of the IQAP.**

**Although the University's response generally addresses the recommendation, it is sparse and not well detailed. The auditors recommend that the University consider reviewing Trent University's One Year Follow-up Report, which exemplifies best practice regarding what the auditors are looking for in such a response.**

Currently, Laurentian's IQAP is silent on a process for dealing with incomplete external reviewer reports.

After this aspect has been brought to our attention, we have noticed gaps or very sparse responses, in particular with respect to the learning outcomes. In order to address this, the initial meeting between the review team and the Provost & VP Academic now spends more time speaking about the template for the external report as well as expectations for different



sections, including the learning outcomes. We are in the process of developing guidelines for the external reviewers in order for them to better focus their attention on certain aspects of the report. The Office of the Vice-President Academic and Provost will take on the initial responsibility of gauging the completeness of the report, and consult ACAPLAN as required if the case is marginal. Inadequate reports will be returned to the reviewers and revisions will be asked for before payment of the honorarium will be made.

The programs identified in the audit where issues were raised (Études françaises, Chemistry and Biochemistry, and Music) were older evaluations where our internal process was obviously not yet well honed. After having received more of these external reviews, we are in a better position to address gaps that we were 6 or 7 years ago.

As we roll out this process for dealing with incomplete external reviews, we will evaluate its efficiency, and eventually integrate it as part of Laurentian's IQAP, in this currently proposed form or in a for that we feel better meets our need.

**9. Amend the IQAP (Appendix B, page 25-26) to clarify the processes for, and the distinctions between, New Program Approvals and major modifications. The clarification should include the distinction between the two processes as well as detailed steps for introducing or phasing out major modifications and monitoring and follow-up mechanisms.**

**Auditor Response:**

**Again, the auditors did not see how this response directly addresses the issue. Other than creating distinct forms, what amendments will be made to your IQAP and associated guidelines and processes to distinguish between the University's Protocol for New Program Approvals versus that for major modifications? The recommendation also asked that detailed steps be developed for "...introducing or phasing out major modifications and monitoring and follow-up mechanisms." Please provide this information.**

The examples given in the audit report highlight the difficulties in dealing with a new program or a major modification. Further compounding the issue was the fact that the programs identified in the report were in Barrie and in Hearst.

Well before the audit report, Laurentian University worked with the Université de Hearst in order to develop an IQAP process that corresponds to their reality, while at the same time respecting the academic oversight that Laurentian has. In that sense, sections 2.1 – Process for new program approval (Hearst) and 4.1 – Process for cyclical review of existing programs (Hearst) were added to Laurentian's IQAP and approved by the Quality Council. Section 3.0 – Process for major modification to existing programs was amended to provide the steps for both Laurentian and Hearst. CELP and CPF also created a new template for major modifications, to help remove some of the confusion. In that sense, we believe that the process is now clearer, certainly for Hearst.



The second example in the report is around a program at our Barrie campus. Although Laurentian has ceased operations there, the narrative of what happened in that case still applies today to all Laurentian programs. Section 3.0 of Laurentian's IQAP is being rewritten in an effort to make things clearer to the reader. Furthermore, there is a proposed suggestion to have the Provost sign off on the use of a major modification. Again, the past situation was even more confusing given the fact that only one 'New Program/Major Modification' form existed.

At this point in time, it has been felt that the suggestion of developing a process for phasing out or monitoring a major modification are not required. As a major modification to a program is introduced, the result is a program, and as such will be following the same steps as a new program to have a cyclical review, or to close the program.

Sincerely yours,

A handwritten signature in black ink, appearing to be 'Serge Demers', with a stylized, flowing script.

Serge Demers, PhD  
Interim Vice-President Academic and Provost

/lm

*Enclosures*

c.c.: Cindy Robinson, Director Operations, Quality Assurance

# Laurentian University

## Checklist for Deans and AVP before Brief is approved

### What should be in the Self-Study:

1. The program - for every location and method of delivery.
2. Curriculum vitae of the Faculty. (each Faculty member)
3. List of Proposed Consultants.
4. The program brief:
  - a) Introduction
    - \* Program Name: (Please specify single concentration, combined concentration, combined specialization, etc.)
    - \* Objectives of the program(s) and mission statement.
    - \* Admission Requirements.
    - \* Course Descriptions. (Please use present tense)
    - \* Prerequisite(s).
    - \* The learning outcomes of the programs based on degree level expectations.
      - \* Participation of faculty, staff and students in the self-study
    - \* Please explain in detail if there are placements, special projects, internships, community based learning or any other requirements necessary for this program.
    - \* Previous review concerns.
  - b) The Faculty - List of both full-time and part time faculty members.
    - \* Research Funding/Grants
    - \* Supervision of bachelor's thesis and graduate students, by faculty member.
    - \* Current teaching loads
  - c) Library Resources - A summary statement on holdings pertinent to the program, collection policy and expenditures for last 5 years.
  - d) Physical Resources - Lab, computer, facilities, space.
  - e) Students - Enrolment and graduation for past 5 years by program, projected enrolment.

f) Program Regulations and Courses

- \* Regulations of the program
  - \* Total courses listed, including courses actually offered with enrolments (past three years)
  - \* Collateral and supporting departments
  - \* Appropriateness of the program's structure and curriculum
  - \* Course outlines and other documents relevant to the content of the courses
  - \* Rationales for curriculum organization
  - \* Provide Curriculum map showing the impact of each course towards the attainment of the degree level expectations.: 1st year: 2nd year: 3rd year: 4th year: Learning Outcomes - **Learning Outcomes** are statements corresponding to the University Undergraduate Degree Level Expectations, or the OCGS Degree Level Expectations. They indicate the results or consequences of learning. Learning outcomes should be measurable and be reflected in the "Methods of Evaluation"
  - \* Appropriateness and effectiveness of the method of delivery including distance and online to meet the program's fit into
- g) Planning - Strengths and weaknesses: conclusion, plan to reach goals.
- h) Conclusions - Areas of improvement, areas that hold promise for enhancement.
- i) List of Appendices

**Once the Self-Study is complete**

5. Send self-study to AVP Learning and Teaching for evaluation and recommendation to the Dean or Deans on the completeness of the document
6. Dean or Deans must sign off on approved self study.
7. Self-study sent to the Provost's office by the Dean.

Owner	Completion Date
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Cyclical review

Academic Unit	Faculty	Type of Degree and Program Name	Type of module	Institution	Review cycle	Email to Dean and Program Chair 12 months in advance	Visit from chair and Dean	Self study sent to AVP LT	Self study approved by Dean/Deans	Self study received by Provost's Office	Reviews names and institutions
Economics / Science économique	Arts	Bachelor of Arts in Economics (3 year) Bachelor of Arts in Economics (4 year)	Concentration Specialization Major	Laurentian	2022-2023	Name of Dean and date sent	Date of visit	Date	Date and Dean's name(s)	Date	Dates confirmed

Self study sent to reviewers	Site visit	Reception of external report	Response from unit	Response from Dean/Deans	Response from Federated President	Grad council comments	Draft implementation plan by ACAPLAN	Visit from Unit, Dean, etc to ACAPLAN	Implementation plan sent to Unit, Dean	Implementation plan sent to Senate for discussion	Implementation plan sent to Board for information
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Date	Date(s)	Date	Date, Person sending response	Date, Dean's name(s)	If applicable, date	if applicable, date	date	date	date	date	date
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Implementation plan posted on University website	Implementation plan submitted to QC	18 month followup reminder to unit and dean	18 month followup received by ACAPLAN	18 month followup sent to Senate for discussion
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date	date	date and names	date and name	date
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March 16, 2020

Paul Gooch, Chair  
Ontario Universities Council on Quality Assurance  
180 Dundas Street West, Suite 1800,  
Toronto, ON M5G 1Z8

Dear Dr. Gooch:

**RE: Interim Status Report - Laurentian University**

This is to confirm that all previously submitted documents, along with this March 16<sup>th</sup> letter, constitutes Laurentian University's status report to the Quality Council

Furthermore, this letter is to confirm that Laurentian University will ensure program-level learning outcomes are established for all programs by reminding the chairs of the Council of English Language Programs (CELP) and the Conseil des programmes en français (CPF), on a yearly basis, via a memo, indicating that they should be paying close attention to the program-level outcomes in the new program submissions. A generic memo is attached.

A similar memo will be sent to all Deans, on a yearly basis, so that they can keep a vigilant eye on the program-level outcomes, both in the new program submissions as well as in the cyclical review.

As Chair of the Academic Planning Committee of Senate (ACAPLAN), I have also told members that we need to pay particular attention to the program-level outcomes of new program submissions. This message will be reinforced yearly. These initiatives should ensure that the focus on program-level outcomes is never lost.

As well, please find attached a revised Program List that are part of Laurentian University's Schedule for Cyclical Program Reviews.

Laurentian University continues to improve our IQAP process and hope that the above information responds to the Quality Council's cause for concern.

Sincerely yours,



Serge Demers, PhD  
Interim Vice-President Academic and Provost

/lm

Enclosures (2) – Memos and Program List.



TO: Chairs of CELP/CPF

FROM: Serge Demers, Interim Vice-President Academic and Provost

COPY: Members of CELP/CPF

DATE: \_\_\_\_\_

RE: Learning Outcomes

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Last October, Laurentian University had the visit of the audit team from the Quality Council. After the visit, a few changes were made to our IQAP through ACAPLAN and Senate, including the removal of the necessity to have both learning outcomes and learning objectives, rather limiting it to learning outcomes.

Laurentian received a preliminary copy of the audit report. The report indicated that we need to pay more attention to the program level learning outcomes, both in new program submissions and cyclical reviews. CELP and CPF are one of the gate-keepers to the new program process. As such, I'm asking you to pay particular attention in the following months to the program level outcomes that will be contained in the submissions you will receive.

Course level outcomes have certainly been a priority in the past years, as I witnessed myself being part of both committees. I'm now asking you to use the same lens for the program level objectives as you have for the course level objectives.

I am happy to discuss further if you need clarification.

/lm



TO: Deans

FROM: Serge Demers, Interim Vice-President Academic and Provost

DATE: \_\_\_\_\_

RE: Learning Outcomes

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Last October, Laurentian University had the visit of the audit team from the Quality Council. After the visit, a few changes were passed in the IQAP through ACAPLAN and Senate including the removal of the necessity to have learning objectives, and limiting to learning outcomes.

Laurentian received a preliminary copy of the audit report. The report indicated that we need to pay more attention to the program level learning outcomes, both in new program submissions and cyclical reviews. As Deans, you are an important gate-keeper to both of these processes. As such, I'm asking you to pay particular attention to these program level outcomes, as well as the manner in which the evaluation is lined up with the objectives.

We will add this as a topic of discussion for a first term Dean's Caucus meeting.

/lm



AUX: Présidents du CELP / CPF

DE: Serge Demers, vice-recteur académique par intérim

COPIE: Membres du CELP / CPF

DATE: \_\_\_\_\_

SUJET: Résultats d'apprentissage

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En octobre dernier, l'Université Laurentienne a reçu la visite de l'équipe de vérification du Conseil de la qualité. Après leur visite, quelques changements ont été apportés à notre PAQUL par le biais du COPA et du Sénat, y compris la suppression de la nécessité d'avoir à la fois des résultats d'apprentissage et des objectifs d'apprentissage. La décision ultime a été de se limiter aux résultats d'apprentissage.

La Laurentienne a reçu une copie préliminaire du rapport de vérification. Le rapport indique que nous devons accorder plus d'attention aux résultats de l'apprentissage au niveau du programme, à la fois dans les nouvelles soumissions de programmes et dans les examens cycliques. Le CELP et le CPF sont l'un des acteurs importants pour les nouveaux programmes. En tant que tel, je vous demande de porter une attention particulière dans les prochains mois aux résultats d'apprentissage au niveau de programme qui figureront dans les soumissions que vous recevrez.

Les résultats au niveau des cours ont certainement été une priorité ces dernières années, car j'ai moi-même été membre des deux comités. Je vous demande maintenant d'utiliser la même attention pour les objectifs au niveau de programme que vous avez démontrée pour les objectifs de niveau de cours.

Je suis heureux d'entretenir plus de discussions avec vous si vous avez besoin de clarification.

/lm



AUX: Doyens et doyennes

DE: Serge Demers, vice-recteur académique par intérim

DATE: \_\_\_\_\_

SUJET: Résultats d'apprentissage

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En octobre dernier, l'Université Laurentienne a reçu la visite de l'équipe de vérification du Conseil de la qualité. Après leur visite, quelques changements ont été apportés à notre PAQUL par le biais du COPA et du Sénat, y compris la suppression de la nécessité d'avoir à la fois des résultats d'apprentissage et des objectifs d'apprentissage. La décision ultime a été de se limiter aux résultats d'apprentissage.

La Laurentienne a reçu une copie préliminaire du rapport de vérification. Le rapport indique que nous devons accorder plus d'attention aux résultats de l'apprentissage au niveau du programme, à la fois dans les nouvelles soumissions de programmes et dans les examens cycliques. En tant que doyens et doyennes, vous êtes un acteur important de ces deux processus. En tant que tel, je vous demande de porter une attention particulière à ces résultats au niveau du programme, ainsi qu'à la manière dont l'évaluation est alignée sur les objectifs.

Nous ajouterons ceci comme sujet de discussion pour un premier ordre du jour de la réunion du caucus des doyens.

/lm

Unit Responsible	Collaborations?
Bharti School of Engineering	
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Communication Studies Department (Huntington)	
Communication Studies Department (Huntington)	
Culture et Communication (U of Sudbury)	
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Culture et Communication (U of Sudbury)	
Dean of Arts	
Dean of Arts	
Dean of Arts	
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Department of Accounting / Département de comptabilité	
Department of Accounting / Département de comptabilité	St-Lawrence
Department of Accounting / Département de comptabilité	
Department of Ancient Studies (Thorneloe)	
Department of Ancient Studies (Thorneloe)	
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/ Département de langues et de littératures  
modernes

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Department of Religious Studies / Département de sciences religieuses (Joint between Sudbury, Huntington, and Thorneloe)

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Department of Religious Studies / Département de sciences religieuses (Joint between Sudbury, Huntington, and Thorneloe)

Department of Religious Studies / Département de sciences religieuses (Joint between Sudbury, Huntington, and Thorneloe)

Department of Sociology / Département de sociologie

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Department of Sociology / Département de sociologie

Department of Theatre Arts (Thorneloe)

Department of Theatre Arts (Thorneloe)

Department of Theatre Arts (Thorneloe)

Department of Theatre Arts (Thorneloe)

Department of Theatre Arts (Thorneloe)

Department of Theatre Arts (Thorneloe)

Cambrian

Department of Women's, Gender, and Sexuality Studies (Thorneloe)

Department of Women's, Gender, and Sexuality Studies (Thorneloe)

École d'orthophonie

École d'orthophonie

Faculty of Management / Faculté de gestion

Faculty of Management / Faculté de gestion

Faculty of Management / Faculté de gestion

Faculty of Management / Faculté de gestion

Faculty of Management / Faculté de gestion

Faculty of Science, Engineering, and Architecture /

Faculté des sciences, de génie, et d'architecture



Faculty of Science, Engineering, and Architecture /  
Faculté des sciences, de génie, et d'architecture

Faculty of Science, Engineering, and Architecture /  
Faculté des sciences, de génie, et d'architecture

Faculty of Science, Engineering, and Architecture /  
Faculté des sciences, de génie, et d'architecture

Faculty of Science, Engineering, and Architecture /  
Faculté des sciences, de génie, et d'architecture

Harquail School of Earth Sciences

Harquail School of Earth Sciences

Harquail School of Earth Sciences

Harquail School of Earth Sciences

Harquail School of Earth Sciences

Harquail School of Earth Sciences

Harquail School of Earth Sciences

Harquail School of Earth Sciences

Hearst

Hearst

Hearst

Hearst

Hearst

Hearst

Indigenous Studies (U of Sudury)

Indigenous Studies (U of Sudury)

Indigenous Studies (U of Sudury)

Interdisciplinary Studies Committee

Interdisciplinary Studies Committee

McEwen School of Architecture

McEwen School of Architecture

School of Education / École des sciences de  
l'éducation

School of Education / École des sciences de  
l'éducation

School of Education / École des sciences de  
l'éducation

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l'éducation

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l'éducation

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l'éducation

School of Education / École des sciences de  
l'éducation

School of Education / École des sciences de  
l'éducation

School of Human Kinetics / École des sciences de  
l'activité physique

School of Human Kinetics / École des sciences de  
l'activité physique

School of Human Kinetics / École des sciences de  
l'activité physique

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l'activité physique

School of Human Kinetics / École des sciences de  
l'activité physique

School of Human Kinetics / École des sciences de  
l'activité physique

School of Indigenous Relations / École des  
relations autochtones

School of Indigenous Relations / École des  
relations autochtones

School of Midwifery / École de formation des  
sages-femmes

School of Midwifery / École de formation des  
sages-femmes

School of Northern and Community Studies / École  
des études du nord et des communautés

School of Northern and Community Studies / École  
des études du nord et des communautés

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des études du nord et des communautés

School of Northern and Community Studies / École  
des études du nord et des communautés

School of Northern and Community Studies / École  
des études du nord et des communautés

School of Northern and Community Studies / École  
des études du nord et des communautés

School of Nursing / École des sciences infirmières

School of Nursing / École des sciences infirmières St-Lawrence;  
Cambrian; Northern;  
Sault

School of Nursing / École des sciences infirmières

School of Nursing / École des sciences infirmières

School of Nursing / École des sciences infirmières

School of Nursing / École des sciences infirmières

School of Rural and Northern Health / École de  
santé dans les milieu ruraux et du nord

School of Rural and Northern Health / École de  
santé dans les milieu ruraux et du nord

School of Rural and Northern Health / École de  
santé dans les milieu ruraux et du nord

School of Rural and Northern Health / École de  
santé dans les milieu ruraux et du nord

School of Rural and Northern Health / École de  
santé dans les milieu ruraux et du nord

School of Social Work / École de service social Ste-Anne

School of Social Work / École de service social

School of Social Work / École de service social

School of Social Work / École de service social

School of Social Work / École de service social

School of Social Work / École de service social

School of Sports Administration / École  
d'administration des sports

School of the Environment / École de  
l'environnement

School of the Environment / École de  
l'environnement

School of the Environment / École de  
l'environnement

School of the Environment / École de  
l'environnement

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l'environnement

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l'environnement

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School of the Environment / École de  
l'environnement

School of the Environment / École de  
l'environnement

School of the Environment / École de  
l'environnement

School of the Environment / École de  
l'environnement

Program	Program Type
Chemical Engineering	Bachelor
Chemical Engineering (co-op)	Bachelor
Civil Engineering (partial degree)	
Engineering Science	doctoral
Engineering Science (M.A.Sc.)	master's
Engineering Science (M.Eng. Fast track)	master's
Engineering Science (M.Eng.)	master's
Génie chimique	Bachelor
Génie chimique (co-op)	Bachelor
Génie mécanique - option générale	Bachelor
Génie mécanique - option mécatronique	Bachelor
Génie mécanique (coop)	Bachelor
Génie minier	Bachelor
Génie minier (coop)	Bachelor
Mechanical Engineering - General Option	Bachelor
Mechanical Engineering - Mechatronics Option	Bachelor
Mechanical Engineering (coop)	Bachelor
Mining Engineering	Bachelor
Mining Engineering (co-op)	Bachelor
Communication Studies	Major
Communication Studies	Specialization
Études journalistiques	Concentration
Études journalistiques	Major
Études journalistiques	Specialization
Folklore et ethnologie	Concentration
Human Studies and Interdisciplinarity	doctoral
Humanities (major research paper)	master's
Humanities (thesis)	master's
Sciences humaines et interdisciplinarité	doctoral
Administration des affaires ès comptabilité	Specialization
Business Administration in Accounting	bachelor
Business Administration in Accounting	bachelor
Ancient Studies	Major
Ancient Studies	Specialization
Classical Studies	Concentration
Classical Studies	Major
Classical Studies	Specialization
Biologie	concentration
Biologie	Major

Biologie biomédicale	Specialization
Biology	master's
Biology	concentration
Biology	Major
Biomedical Biology	Specialization
Boreal Ecology	doctoral
Boreal Ecology	doctoral
Ecology	Specialization
Restoration Biology	Specialization
Restoration Ecology	Major
Zoologie	Specialization
Zoology	Specialization
Biochemistry	Major
Biochemistry	Specialization
Biochemistry (Co-op)	Specialization
Biochimie	Major
Biochimie	Specialization
Biochimie (Co-op)	Specialization
Chemical Sciences (critical review essay stream)	master's
Chemical Sciences (thesis stream)	master's
Chemistry	concentration
Chemistry	Major
Chemistry	Specialization

Chemistry (Co-op)	Specialization
Chimie Pharmaceutique	concentration
Pharmaceutical Chemistry	Specialization
Pharmaceutical Chemistry (Co-op)	Specialization
Economics	Concentration
Economics	Major
Economics	Specialization
Science économique	Concentration
Science économique	Major
Science économique	Specialization
Science économique (Mondialisation et développement économique)	Specialization
English	Concentration
English Literature	Major
English Literature	Specialization
Rhetoric and Media Studies	Major
Rhetoric and Media Studies	Specialization
Administration des affaires ès finance	bachelor
Administration des affaires ès finance (co-op)	bachelor
Administration des affaires ès gestion des opérations	Bachelor
Business Administration in Finance	bachelor
Business Administration in Finance (Co-op)	bachelor
Business Administration in Operations Management	Bachelor
Forensic Identification	bachelor
Forensic Science	Specialization
Forensic Science (biology specialization)	master's

Forensic Science (chemistry/toxicology specialization)	master's
Forensic Science (general)	master's
Forensic Science and Biology	Specialization
Forensics and Biology	Specialization
Forensics and Chemistry	Specialization
Études françaises	Major
Français langue seconde	Concentration
Français langue seconde	Major
Français langue seconde	Specialization
Littérature et culture françaises	Specialization
Littérature et culture francophones	concentration
Littérature et culture francophones	Major
Sciences du langage	concentration
Sciences du langage	major
Sciences du langage	Specialization
Géographie	Concentration
Géographie	Major
Géographie	Specialization
Geography	Concentration
Geography	Major
Geography	Specialization
Gerontology	Concentration
Gerontology	Major
Gerontology	Specialization
Histoire	Concentration
Histoire	Major
Histoire	Specialization



Histoire (dissertation)	master's
Histoire (mémoire)	master's
History	Concentration
History	Major
History	Specialization
History (essay)	master's
History (thesis)	master's
Criminal Justice	Major
Droit et justice	Concentration
Droit et justice	Major
Droit et justice	Specialization
Droit et justice et Faculté de Droit - Études intégrées	Specialization
Law and Justice	Concentration
Law and Justice	Major
Law and Justice	Specialization
Administration des affaires ès entrepreneurship	bachelor
Administration des affaires ès entrepreneurship (co-op)	bachelor
Administration des affaires ès gestion internationale	bachelor
Administration des affaires ès gestion internationale (co-op)	bachelor
Administration des affaires ès marketing	bachelor
Administration des affaires ès marketing (co-op)	bachelor
Administration des affaires ès ressources humaines	bachelor
Administration des affaires ès ressources humaines (co-op)	bachelor

Business Administration in Entrepreneurship	bachelor
Business Administration in Entrepreneurship (co-op)	bachelor
Business Administration in Human Resource Management	bachelor
Business Administration in Human Resource Management (co-op)	bachelor
Business Administration in International Management	bachelor
Business Administration in International Management (co-op)	bachelor
Business Administration in Marketing	bachelor
Business Administration in Marketing (co-op)	bachelor
Actuarial Science	Major
Actuarial Science	Specialization
Computational Sciences	master's
Computer Science	bachelor
Computer Science (B.Sc. and BA)	concentration
Computer Science (BA, B.Cosc, B.Sc.)	Major
Computer Science (co-op)	bachelor
Computer Science + Mathematics Major	bachelor
Game Design	Bachelor
Game Design	Major

Game Design (co-op)	Bachelor
Mathematics (BA, B.Sc.)	Concentration
Mathematics (BA, B.Sc.)	Major
Mathematics (BA, B.Sc.)	Specialization
Mathématiques (B.A., B.Sc.)	Concentration
Mathématiques (B.A., B.Sc.)	Major
Mathématiques (B.A., B.Sc.)	Specialization
Web Data Management	bachelor
Web Data Management	Major
Web Data Management (co-op)	bachelor
Italian	Concentration
Italian	Major
Spanish	Concentration
Music	Specialization
Music Performance	Specialization
Théâtre	Concentration
Théâtre	Major

Théâtre	Specialization
Philosophie (joint)	Concentration
Philosophie (joint)	Major
Philosophie (joint)	Specialization
Philosophy (joint)	Concentration
Philosophy (joint)	Major
Philosophy (joint)	Specialization
Biomedical Physics	Concentration
Biomedical Physics	Specialization
Physics	Concentration
Physics	Major
Physics (course work)	master's
Physics (thesis)	master's
Radiation Therapy	Specialization
Droit et politique	Major
Political Science	Concentration
Political Science	Major
Political Science	Specialization
Science politique	Concentration
Psychologie (avec mémoire) - BA et BSc	Specialization
Psychologie (BA et BSc)	Major
Psychologie (BA)	Concentration
Psychologie (sans mémoire) - BA et BSc	Specialization

Psychology (Applied option)	master's
Psychology (BA or BSc)	Major
Psychology (BA)	Concentration
Psychology (Experimental option)	master's
Psychology (non-thesis) (BA or BSc)	Specialization
Psychology (thesis) (BA or BSc)	Specialization
Religious Studies	Concentration
Religious Studies	Major
Religious Studies	Specialization
Sciences religieuses	Concentration
Sciences religieuses	Major
Sciences religieuses	Specialization
Criminologie	Concentration
Criminologie	Major
Criminology	Concentration
Criminology	Major
Équité, diversité et droits de la personne	Concentration

Équité, diversité et droits de la personne	Major
Equity, Diversity, and Human Rights	Concentration
Equity, Diversity, and Human Rights	Major
Sociologie	Concentration
Sociologie	Major
Sociologie	Specialization
Sociologie (mémoire)	master's
Sociologie (thèse)	master's
Sociology	Concentration
Sociology	Major
Sociology	Specialization
Sociology (non-thesis)	master's
Sociology (thesis)	master's
Motion Picture Arts	Specialization
Theatre Arts	Concentration
Theatre Arts	major
Theatre Arts	Specialization
Theatre Performance	Specialization
Theatre Production	Specialization
Women's and Gender Studies	Concentration
Women's and Gender Studies	Major
Orthophonie	bachelor
Orthophonie	master's
Administration des affaires	bachelor
Administration des affaires (co-op)	bachelor
Business Administration	bachelor
Business Administration	master's
Business Administration (co-op)	bachelor
Behavioural Neuroscience	Specialization

Biomolecular Sciences	doctoral
Interdisciplinary Science	bachelor
Materials Science	doctoral
Sciences pluridisciplinaires	bachelor
Earth Sciences	Concentration
Earth Sciences	Specialization
Environmental Geoscience	Major
Environmental Geoscience	Specialization
Geology	thesis option (?) master's
Geology (mineral exploration option)	master's
Geology (thesis option)	master's
Mineral Deposits and Precambrian Geology	doctoral
Administration des affaires	
Étude des enjeux humains et sociaux	Concentration
Étude des enjeux humains et sociaux	Specialization
Gestion	Concentration
Psychologie	Concentration
Psychologie (BA)	Specialization
Indigenous Studies	Concentration
Indigenous Studies	Major
Indigenous Studies	Specialization
Études Interdisciplinaires	major
Interdisciplinary Studies	major
Architecture	bachelor
Architecture	master's
Concurrent Education - Junior-Intermediate	Bachelor
Concurrent Education - Primary-Junior	bachelor
Éducation - Intermédiaire-supérieur	bachelor
Éducation - Moyen-intermédiaire	bachelor
Éducation - Primaire-moyen	bachelor
Éducation concomitante - Intermédiaire-supérieur	bachelor
Éducation concomitante - Moyen-intermédiaire	bachelor

Éducation concomitante - Primaire-moyen	bachelor
Éducation physique et santé	Bachelor
Health Promotion	bachelor
Human Kinetics	doctoral
Human Kinetics (major paper)	Master's
Human Kinetics (thesis)	Master's
Kinésie humaine	Master's
Kinésiologie	bachelor
Kinesiology	bachelor
Leadership: activités physiques de plein air	bachelor
Outdoor Adventure Leadership	bachelor
Promotion de la santé	bachelor
Psychologie du sport	bachelor
Sport and Physical Education	bachelor
Sport Psychology	bachelor
Indigenous Relations	master's
Indigenous Social Work	bachelor
Midwifery	bachelor
Professions de sage-femme	bachelor
Anthropology	Concentration
Anthropology	Major
Anthropology	Specialization



Workplace and Labour Studies	Concentration
Workplace and Labour Studies	Major
Workplace and Labour Studies	Specialization
Nursing (initial training)	bachelor
Nursing (initial training)	bachelor
Primary Health Care Nurses Practitioners	master's
Sciences infirmières - Infirmier/ère practitien/ne	master's
Sciences infirmières (formation initiale)	bachelor
Sciences infirmières (pour les inf. autorisés)	bachelor
Interdisciplinary Health (major paper)	master's
Interdisciplinary Health (thesis)	master's
Rural and Northern Health	doctoral
Santé interdisciplinaire (mémoire de recherche)	master's
Santé interdisciplinaire (thèse)	master's
Service social	bachelor
Service Social	bachelor
Service social (option recherche avec mémoire)	master's
Service social (option stage spécialisée avec essai d'analyse)	master's
Social Work	bachelor
Social Work	master's
Sports Administration	bachelor

Archaeology	Major
Archaeology	Specialization
Archaeology	Concentration
Environmental Science	Major
Environmental Science	Specialization
Environmental Studies	Concentration
Environmental Studies	Major
Environmental Studies	Specialization
Environnement et développement durable	Concentration
Environnement et développement durable	Major
Environnement et développement durable	Specialization
Science Communication	graduate diploma
Science Communication	master's

	Unit Responsible	Collaborations?	Program	Program Type	Last Review	Next Review	Notes
170	Bharti School of Engineering		Chemical Engineering	Bachelor	20-21	27-28	
171	Bharti School of Engineering		Chemical Engineering (co-op)	Bachelor	20-21	27-28	
172	Bharti School of Engineering		Civil Engineering (partial degree)		20-21	27-28	
37	Bharti School of Engineering		Engineering Science	doctoral	15-16	22-23	
38	Bharti School of Engineering		Engineering Science (M.A.Sc.)	master's	15-16	22-23	
39	Bharti School of Engineering		Engineering Science (M.Eng. Fast track)	master's		22-23	
40	Bharti School of Engineering		Engineering Science (M.Eng.)	master's	15-16	22-23	
173	Bharti School of Engineering		Génie chimique	Bachelor		20-21	Program started in 2016; first review at same time as English
174	Bharti School of Engineering		Génie chimique (co-op)	Bachelor		20-21	Program started in 2016; first review at same time as English
175	Bharti School of Engineering		Génie mécanique - option générale	Bachelor		20-21	Program started in 2016; first review at same time as English
176	Bharti School of Engineering		Génie mécanique - option mécatronique	Bachelor		20-21	Program started in 2016; first review at same time as English
	Bharti School of Engineering		Génie mécanique (coop)	Bachelor		20-21	Program started in 2016; first review at same time as English
177	Bharti School of Engineering		Génie minier	Bachelor		20-21	Program started in 2016; first review at same time as English
	Bharti School of Engineering		Génie minier (coop)	Bachelor		20-21	Program started in 2016; first review at same time as English
178	Bharti School of Engineering		Mechanical Engineering - General Option	Bachelor	20-21	27-28	
179	Bharti School of Engineering		Mechanical Engineering - Mechatronics Option	Bachelor	20-21	27-28	

	Bharti School of Engineering		Mechanical Engineering (coop)	Bachelor	20-21	27-28	
180	Bharti School of Engineering		Mining Engineering	Bachelor	20-21	27-28	
181	Bharti School of Engineering		Mining Engineering (co-op)	Bachelor	20-21	27-28	
88	Communication Studies Department (Huntington)		Communication Studies	Major	16-17	23-24	
89	Communication Studies Department (Huntington)		Communication Studies	Specialization	16-17	23-24	
90	Culture et Communication (U of Sudbury)		Études journalistiques	Concentration	16-17	23-24	
91	Culture et Communication (U of Sudbury)		Études journalistiques	Major	16-17	23-24	
92	Culture et Communication (U of Sudbury)		Études journalistiques	Specialization	16-17	23-24	
93	Culture et Communication (U of Sudbury)		Folklore et ethnologie	Concentration	16-17	22-23	
98	Dean of Arts		Human Studies and Interdisciplinarity	doctoral	16-17	23-24	
104	Dean of Arts		Humanities (major research paper)	master's	16-17	23-24	
105	Dean of Arts		Humanities (thesis)	master's	16-17	23-24	
103	Dean of Arts		Sciences humaines et interdisciplinarité	doctoral	16-17	23-24	
44	Department of Accounting / Département de comptabilité		Administration des affaires ès comptabilité	Specialization	15-16	23-24	
43	Department of Accounting / Département de comptabilité		Business Administration in Accounting	bachelor	15-16	23-24	
182	Department of Ancient Studies (Thorneloe)		Ancient Studies	Major	17-18	24-25	

183	Department of Ancient Studies (Thorneloe)		Ancient Studies	Specialization	17-18	24-25	
184	Department of Ancient Studies (Thorneloe)		Classical Studies	Concentration	17-18	24-25	
185	Department of Ancient Studies (Thorneloe)		Classical Studies	Major	17-18	24-25	
186	Department of Ancient Studies (Thorneloe)		Classical Studies	Specialization	17-18	24-25	
287	Department of Biology / Département de biologie		Biologie	concentration	19-20	26-27	
288	Department of Biology / Département de biologie		Biologie	Major	19-20	26-27	
289	Department of Biology / Département de biologie		Biologie biomédicale	Specialization	19-20	26-27	
94	Department of Biology / Département de biologie		Biology	master's	16-17	23-24	
290	Department of Biology / Département de biologie		Biology	concentration	19-20	26-27	
291	Department of Biology / Département de biologie		Biology	Major	19-20	26-27	
292	Department of Biology / Département de biologie		Biomedical Biology	Specialization	19-20	26-27	
10	Department of Biology / Département de biologie		Boreal Ecology	doctoral	14-15	21-22	
31	Department of Biology / Département de biologie		Boreal Ecology	doctoral	14-15	21-22	
293	Department of Biology / Département de biologie		Ecology	Specialization	19-20	26-27	
294	Department of Biology / Département de biologie		Restoration Biology	Specialization	19-20	26-27	
295	Department of Biology / Département de biologie		Restoration Ecology	Major	19-20	26-27	

296	Department of Biology / Département de biologie		Zoologie	Specialization	19-20	26-27	
297	Department of Biology / Département de biologie		Zoology	Specialization	19-20	26-27	
11	Department of Chemistry and Biochemistry / Département de chimie et biochimie		Biochemistry	Major	14-15	21-22	
12	Department of Chemistry and Biochemistry / Département de chimie et biochimie		Biochemistry	Specialization	14-15	21-22	
13	Department of Chemistry and Biochemistry / Département de chimie et biochimie		Biochemistry (Co-op)	Specialization		21-22	
14	Department of Chemistry and Biochemistry / Département de chimie et biochimie		Biochimie	Major	14-15	21-22	
15	Department of Chemistry and Biochemistry / Département de chimie et biochimie		Biochimie	Specialization	14-15	21-22	
16	Department of Chemistry and Biochemistry / Département de chimie et biochimie		Biochimie (Co-op)	Specialization		21-22	
17	Department of Chemistry and Biochemistry / Département de chimie et biochimie		Chemical Sciences (critical review essay stream)	master's	14-15	21-22	
18	Department of Chemistry and Biochemistry / Département de chimie et biochimie		Chemical Sciences (thesis stream)	master's	14-15	21-22	
19	Department of Chemistry and Biochemistry / Département de chimie et biochimie		Chemistry	concentration	14-15	21-22	
20	Department of Chemistry and Biochemistry / Département de chimie et biochimie		Chemistry	Major	14-15	21-22	
21	Department of Chemistry and Biochemistry / Département de chimie et biochimie		Chemistry	Specialization	14-15	21-22	
22	Department of Chemistry and Biochemistry / Département de chimie et biochimie		Chemistry (Co-op)	Specialization		21-22	
23	Department of Chemistry and Biochemistry / Département de chimie et biochimie		Chimie Pharmaceutique	concentration	14-15	21-22	
24	Department of Chemistry and Biochemistry / Département de chimie et biochimie		Pharmaceutical Chemistry	Specialization	14-15	21-22	

25	Department of Chemistry and Biochemistry / Département de chimie et biochimie		Pharmaceutical Chemistry (Co-op)	Specialization		21-22	
95	Department of Economics / Département de science économique		Economics	Concentration	16-17	23-24	
96	Department of Economics / Département de science économique		Economics	Major	16-17	23-24	
97	Department of Economics / Département de science économique		Economics	Specialization	16-17	23-24	
99	Department of Economics / Département de science économique		Science économique	Concentration	16-17	23-24	
100	Department of Economics / Département de science économique		Science économique	Major	16-17	23-24	
101	Department of Economics / Département de science économique		Science économique	Specialization	16-17	23-24	
102	Department of Economics / Département de science économique		Science économique (Mondialisation et développement économique)	Specialization	16-17	23-24	
187	Department of English / Département d'anglais		English	Concentration	17-18	24-25	
188	Department of English / Département d'anglais		English Literature	Major	17-18	24-25	
189	Department of English / Département d'anglais		English Literature	Specialization	17-18	24-25	
190	Department of English / Département d'anglais		Rhetoric and Media Studies	Major	17-18	24-25	
191	Department of English / Département d'anglais		Rhetoric and Media Studies	Specialization	17-18	24-25	
45	Department of Finance and Operations / Département de finance et d'opérations		Administration des affaires ès finance	bachelor	15-16	23-24	
47	Department of Finance and Operations / Département de finance et d'opérations		Administration des affaires ès finance (co-op)	bachelor	15-16	23-24	
	Department of Finance and Operations / Département de finance et d'opérations		Administration des affaires ès gestion des opérations	Bachelor	15-16	23-24	

49	Department of Finance and Operations / Département de finance et d'opérations		Business Administration in Finance	bachelor	15-16	23-24	
50	Department of Finance and Operations / Département de finance et d'opérations		Business Administration in Finance (Co-op)	bachelor	15-16	23-24	
324	Department of Finance and Operations / Département de finance et d'opérations		Business Administration in Operations Management	Bachelor	15-16	23-24	
26	Department of Forensic Science		Forensic Identification	bachelor	14-15	21-22	
225	Department of Forensic Science		Forensic Science	Specialization	18-19	25-26	
226	Department of Forensic Science		Forensic Science (biology specialization)	master's		27-28	New program. 2020 start
227	Department of Forensic Science		Forensic Science (chemistry/toxicology specialization)	master's		27-28	New program. 2020 start
228	Department of Forensic Science		Forensic Science (general)	master's		27-28	New program. 2020 start
229	Department of Forensic Science		Forensic Science and Biology	Specialization	18-19	25-26	
231	Department of Forensic Science		Forensics and Biology	Specialization	18-19	25-26	
232	Department of Forensic Science		Forensics and Chemistry	Specialization	18-19	25-26	
307	Department of French Studies / Département d'études françaises		Études françaises	Major		25-26	
308	Department of French Studies / Département d'études françaises		Français langue seconde	Concentration		25-26	
309	Department of French Studies / Département d'études françaises		Français langue seconde	Major		25-26	
310	Department of French Studies / Département d'études françaises		Français langue seconde	Specialization		25-26	
311	Department of French Studies / Département d'études françaises		Littérature et culture françaises	Specialization		25-26	



312	Department of French Studies / Département d'études françaises		Littérature et culture francophones	concentration		25-26	
313	Department of French Studies / Département d'études françaises		Littérature et culture francophones	Major		25-26	
314	Department of French Studies / Département d'études françaises		Sciences du langage	concentration		25-26	
315	Department of French Studies / Département d'études françaises		Sciences du langage	major		25-26	
316	Department of French Studies / Département d'études françaises		Sciences du langage	Specialization		25-26	
155	Department of Geography/Département de géographie		Géographie	Concentration	16-17	23-24	
156	Department of Geography/Département de géographie		Géographie	Major	16-17	23-24	
157	Department of Geography/Département de géographie		Géographie	Specialization	16-17	23-24	
158	Department of Geography/Département de géographie		Geography	Concentration	16-17	23-24	
159	Department of Geography/Département de géographie		Geography	Major	16-17	23-24	
160	Department of Geography/Département de géographie		Geography	Specialization	16-17	23-24	
233	Department of Gerontology (Huntington)		Gerontology	Concentration	18-19	25-26	
234	Department of Gerontology (Huntington)		Gerontology	Major	18-19	25-26	
235	Department of Gerontology (Huntington)		Gerontology	Specialization	18-19	25-26	
192	Department of History / Département d'histoire		Histoire	Concentration	17-18	24-25	
193	Department of History / Département d'histoire		Histoire	Major	17-18	24-25	

194	Department of History / Département d'histoire		Histoire	Specialization	17-18	24-25	
27	Department of History / Département d'histoire		Histoire (dissertation)	master's	14-15	21-22	
28	Department of History / Département d'histoire		Histoire (mémoire)	master's	14-15	21-22	
195	Department of History / Département d'histoire		History	Concentration	17-18	24-25	
196	Department of History / Département d'histoire		History	Major	17-18	24-25	
197	Department of History / Département d'histoire		History	Specialization	17-18	24-25	
29	Department of History / Département d'histoire		History (essay)	master's	14-15	21-22	
30	Department of History / Département d'histoire		History (thesis)	master's	14-15	21-22	
106	Department of Law and Justice / Département de droit et justice		Criminal Justice	Major		23-24	
107	Department of Law and Justice / Département de droit et justice		Droit et justice	Concentration	16-17	23-24	
108	Department of Law and Justice / Département de droit et justice		Droit et justice	Major	16-17	23-24	
109	Department of Law and Justice / Département de droit et justice		Droit et justice	Specialization	16-17	23-24	
110	Department of Law and Justice / Département de droit et justice		Droit et justice et Faculté de Droit - Études intégrées	Specialization	16-17	23-24	
111	Department of Law and Justice / Département de droit et justice		Law and Justice	Concentration	16-17	23-24	
112	Department of Law and Justice / Département de droit et justice		Law and Justice	Major	16-17	23-24	
113	Department of Law and Justice / Département de droit et justice		Law and Justice	Specialization	16-17	23-24	

52	Department of Marketing and Management / Département de marketing et de gestion		Administration des affaires ès entrepreneurship	bachelor	15-16	23-24	
53	Department of Marketing and Management / Département de marketing et de gestion		Administration des affaires ès entrepreneurship (co-op)	bachelor	15-16	23-24	
54	Department of Marketing and Management / Département de marketing et de gestion		Administration des affaires ès gestion internationale	bachelor	15-16	23-24	
55	Department of Marketing and Management / Département de marketing et de gestion		Administration des affaires ès gestion internationale (co-op)	bachelor	15-16	23-24	
56	Department of Marketing and Management / Département de marketing et de gestion		Administration des affaires ès marketing	bachelor	15-16	23-24	
57	Department of Marketing and Management / Département de marketing et de gestion		Administration des affaires ès marketing (co-op)	bachelor	15-16	23-24	
58	Department of Marketing and Management / Département de marketing et de gestion		Administration des affaires ès ressources humaines	bachelor	15-16	23-24	
59	Department of Marketing and Management / Département de marketing et de gestion		Administration des affaires ès ressources humaines (co-op)	bachelor	15-16	23-24	
60	Department of Marketing and Management / Département de marketing et de gestion		Business Administration in Entrepreneurship	bachelor	15-16	23-24	
	Department of Marketing and Management / Département de marketing et de gestion		Business Administration in Entrepreneurship (co-op)	bachelor	15-16	23-24	
62	Department of Marketing and Management / Département de marketing et de gestion		Business Administration in Human Resource Management	bachelor	15-16	23-24	
	Department of Marketing and Management / Département de marketing et de gestion		Business Administration in Human Resource Management (co-op)	bachelor	15-16	23-24	
63	Department of Marketing and Management / Département de marketing et de gestion		Business Administration in International Management	bachelor	15-16	23-24	
	Department of Marketing and Management / Département de marketing et de gestion		Business Administration in International Management (co-op)	bachelor	15-16	23-24	
64	Department of Marketing and Management / Département de marketing et de gestion		Business Administration in Marketing	bachelor	15-16	23-24	
	Department of Marketing and Management / Département de marketing et de gestion		Business Administration in Marketing (co-op)	bachelor	15-16	23-24	

114	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Actuarial Science	Major		21-22	New in 2015; will be evaluated at same time as Math degrees
115	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Actuarial Science	Specialization		21-22	New in 2015; will be evaluated at same time as Math degrees
7	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Computational Sciences	master's	13-14	21-22	
69	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Computer Science	bachelor	15-16	22-23	
70	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Computer Science (B.Sc. and BA)	concentration	15-16	22-23	
71	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Computer Science (BA, B.Cosc, B.Sc.)	Major	15-16	22-23	
72	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Computer Science (co-op)	bachelor	15-16	22-23	
73	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Computer Science + Mathematics Major	bachelor	15-16	22-23	
74	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Game Design	Bachelor	15-16	22-23	
75	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Game Design	Major	15-16	22-23	
76	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Game Design (co-op)	Bachelor	15-16	22-23	
1	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Mathematics (BA, B.Sc.)	Concentration	13-14	21-22	
2	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Mathematics (BA, B.Sc.)	Major	13-14	21-22	
3	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Mathematics (BA, B.Sc.)	Specialization	13-14	21-22	
4	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Mathématiques (B.A., B.Sc.)	Concentration	13-14	21-22	
5	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Mathématiques (B.A., B.Sc.)	Major	13-14	21-22	

6	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Mathématiques (B.A., B.Sc.)	Specialization	13-14	21-22	
77	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Web Data Management	bachelor	15-16	22-23	
78	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Web Data Management	Major	15-16	22-23	
79	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Web Data Management (co-op)	bachelor	15-16	22-23	
118	Department of Modern Languages and Literatures / Département de langues et de littératures modernes		Italian	Concentration	16-17	23-24	
119	Department of Modern Languages and Literatures / Département de langues et de littératures modernes		Italian	Major	16-17	23-24	
116	Department of Modern Languages and Literatures / Département de langues et de littératures modernes		Spanish	Concentration	16-17	23-24	
317	Department of Music / Département du musique		Music	Specialization	2013-2014	20-21	
318	Department of Music / Département du musique		Music Performance	Specialization	2013-2014	20-21	
123	Department of Music / Département du musique		Théâtre	Concentration	16-17	24-25	
124	Department of Music / Département du musique		Théâtre	Major	16-17	24-25	
125	Department of Music / Département du musique		Théâtre	Specialization	16-17	24-25	
126	Department of Philosophy / Département de philosophie		Philosophie (joint)	Concentration	16-17	23-24	
127	Department of Philosophy / Département de philosophie		Philosophie (joint)	Major	16-17	23-24	
128	Department of Philosophy / Département de philosophie		Philosophie (joint)	Specialization	16-17	23-24	
129	Department of Philosophy / Département de philosophie		Philosophy (joint)	Concentration	16-17	23-24	

130	Department of Philosophy / Département de philosophie		Philosophy (joint)	Major	16-17	23-24	
131	Department of Philosophy / Département de philosophie		Philosophy (joint)	Specialization	16-17	23-24	
132	Department of Physics / Département de physique		Biomedical Physics	Concentration	16-17	23-24	
133	Department of Physics / Département de physique		Biomedical Physics	Specialization	16-17	23-24	
135	Department of Physics / Département de physique		Physics	Concentration	16-17	23-24	
136	Department of Physics / Département de physique		Physics	Major	16-17	23-24	
319	Department of Physics / Département de physique		Physics (course work)	master's	2012-2013	20-21	
320	Department of Physics / Département de physique		Physics (thesis)	master's	2012-2013	20-21	
321	Department of Physics / Département de physique		Radiation Therapy	Specialization	16-17	20-21	Accreditation visit 2019
198	Department of Political Science / Département de science politique		Droit et politique	Major	17-18	24-25	
199	Department of Political Science / Département de science politique		Political Science	Concentration	17-18	24-25	
200	Department of Political Science / Département de science politique		Political Science	Major	17-18	24-25	
201	Department of Political Science / Département de science politique		Political Science	Specialization	17-18	24-25	
202	Department of Political Science / Département de science politique		Science politique	Concentration	17-18	24-25	
205	Department of Psychology / Département de psychologie		Psychologie (avec mémoire) - BA et BSc	Specialization	17-18	24-25	
204	Department of Psychology / Département de psychologie		Psychologie (BA et BSc)	Major	17-18	24-25	

203	Department of Psychology / Département de psychologie		Psychologie (BA)	Concentration	17-18	24-25	
206	Department of Psychology / Département de psychologie		Psychologie (sans mémoire) - BA et BSc	Specialization	17-18	24-25	
209	Department of Psychology / Département de psychologie		Psychology (Applied option)	master's	17-18	24-25	
208	Department of Psychology / Département de psychologie		Psychology (BA or BSc)	Major	17-18	24-25	
207	Department of Psychology / Département de psychologie		Psychology (BA)	Concentration	17-18	24-25	
210	Department of Psychology / Département de psychologie		Psychology (Experimental option)	master's	17-18	24-25	
211	Department of Psychology / Département de psychologie		Psychology (non-thesis) (BA or BSc)	Specialization	17-18	24-25	
212	Department of Psychology / Département de psychologie		Psychology (thesis) (BA or BSc)	Specialization	17-18	24-25	
237	Department of Religious Studies / Département de sciences religieuses (Joint between Sudbury, Huntington, and Thorneloe)		Religious Studies	Concentration	18-19	25-26	
238	Department of Religious Studies / Département de sciences religieuses (Joint between Sudbury, Huntington, and Thorneloe)		Religious Studies	Major	18-19	25-26	
239	Department of Religious Studies / Département de sciences religieuses (Joint between Sudbury, Huntington, and Thorneloe)		Religious Studies	Specialization	18-19	25-26	
240	Department of Religious Studies / Département de sciences religieuses (Joint between Sudbury, Huntington, and Thorneloe)		Sciences religieuses	Concentration	18-19	25-26	
241	Department of Religious Studies / Département de sciences religieuses (Joint between Sudbury, Huntington, and Thorneloe)		Sciences religieuses	Major	18-19	25-26	
242	Department of Religious Studies / Département de sciences religieuses (Joint between Sudbury, Huntington, and Thorneloe)		Sciences religieuses	Specialization	18-19	25-26	
243	Department of Sociology / Département de sociologie		Criminologie	Concentration	18-19	25-26	
244	Department of Sociology / Département de sociologie		Criminologie	Major	18-19	25-26	

245	Department of Sociology / Département de sociologie		Criminology	Concentration	18-19	25-26	
246	Department of Sociology / Département de sociologie		Criminology	Major	18-19	25-26	
247	Department of Sociology / Département de sociologie		Équité, diversité et droits de la personne	Concentration	18-19	25-26	
248	Department of Sociology / Département de sociologie		Équité, diversité et droits de la personne	Major	18-19	25-26	
249	Department of Sociology / Département de sociologie		Equity, Diversity, and Human Rights	Concentration	18-19	25-26	
250	Department of Sociology / Département de sociologie		Equity, Diversity, and Human Rights	Major	18-19	25-26	
251	Department of Sociology / Département de sociologie		Sociologie	Concentration	18-19	25-26	
252	Department of Sociology / Département de sociologie		Sociologie	Major	18-19	25-26	
253	Department of Sociology / Département de sociologie		Sociologie	Specialization	18-19	25-26	
138	Department of Sociology / Département de sociologie		Sociologie (mémoire)	master's	16-17	23-24	
137	Department of Sociology / Département de sociologie		Sociologie (thèse)	master's	16-17	23-24	
254	Department of Sociology / Département de sociologie		Sociology	Concentration	18-19	25-26	
255	Department of Sociology / Département de sociologie		Sociology	Major	18-19	25-26	
256	Department of Sociology / Département de sociologie		Sociology	Specialization	18-19	25-26	
139	Department of Sociology / Département de sociologie		Sociology (non-thesis)	master's	16-17	23-24	



140	Department of Sociology / Département de sociologie		Sociology (thesis)	master's	16-17	23-24	
141	Department of Theatre Arts (Thorneloe)		Motion Picture Arts	Specialization	16-17	24-25	
142	Department of Theatre Arts (Thorneloe)		Theatre Arts	Concentration	16-17	24-25	
143	Department of Theatre Arts (Thorneloe)		Theatre Arts	major	16-17	24-25	
144	Department of Theatre Arts (Thorneloe)		Theatre Arts	Specialization	16-17	24-25	
145	Department of Theatre Arts (Thorneloe)		Theatre Performance	Specialization	16-17	24-25	
146	Department of Theatre Arts (Thorneloe)	Cambrian	Theatre Production	Specialization	16-17	24-25	
257	Department of Women's, Gender, and Sexuality Studies (Thorneloe)		Women's and Gender Studies	Concentration	18-19	25-26	
258	Department of Women's, Gender, and Sexuality Studies (Thorneloe)		Women's and Gender Studies	Major	18-19	25-26	
8	École d'orthophonie		Orthophonie	bachelor	17-18	24-25	
325	École d'orthophonie		Orthophonie	master's	17-18	24-25	
	Faculty of Management / Faculté de gestion		Administration des affaires	bachelor	15-16	23-24	
	Faculty of Management / Faculté de gestion		Administration des affaires (co-op)	bachelor	15-16	23-24	
80	Faculty of Management / Faculté de gestion		Business Administration	bachelor	15-16	23-24	
213	Faculty of Management / Faculté de gestion		Business Administration	master's	17-18	19-20	
81	Faculty of Management / Faculté de gestion		Business Administration (co-op)	bachelor	15-16	23-24	

87	Faculty of Science, Engineering, and Architecture / Faculté des sciences, de génie, et d'architecture		Behavioural Neuroscience	Specialization	16-17	23-24	
236	Faculty of Science, Engineering, and Architecture / Faculté des sciences, de génie, et d'architecture		Biomolecular Sciences	doctoral	18-19	25-26	
82	Faculty of Science, Engineering, and Architecture / Faculté des sciences, de génie, et d'architecture		Interdisciplinary Science	bachelor	15-16	22-23	
134	Faculty of Science, Engineering, and Architecture / Faculté des sciences, de génie, et d'architecture		Materials Science	doctoral	16-17	23-24	
84	Faculty of Science, Engineering, and Architecture / Faculté des sciences, de génie, et d'architecture		Sciences pluridisciplinaires	bachelor	15-16	22-23	
216	Harquail School of Earth Sciences		Earth Sciences	Concentration	17-18	24-25	
217	Harquail School of Earth Sciences		Earth Sciences	Specialization	17-18	24-25	
218	Harquail School of Earth Sciences		Environmental Geoscience	Major	17-18	24-25	
219	Harquail School of Earth Sciences		Environmental Geoscience	Specialization	17-18	24-25	
259	Harquail School of Earth Sciences		Geology	thesis option (?) master's	18-19	25-26	
260	Harquail School of Earth Sciences		Geology (mineral exploration option)	master's	18-19	25-26	
261	Harquail School of Earth Sciences		Geology (thesis option)	master's	18-19	25-26	
262	Harquail School of Earth Sciences		Mineral Deposits and Precambrian Geology	doctoral	18-19	25-26	
85	Hearst		Administration des affaires		15-16	23-24	
32	Hearst		Étude des enjeux humains et sociaux	Concentration	14-15	21-22	New program approved in 2014-2015
33	Hearst		Étude des enjeux humains et sociaux	Specialization	14-15	21-22	New program approved in 2014-2015

86	Hearst		Gestion	Concentration	15-16	23-24	
147	Hearst		Psychologie	Concentration	19-20	27-28	
148	Hearst		Psychologie (BA)	Specialization	19-20	27-28	
149	Indigenous Studies (U of Sudury)		Indigenous Studies	Concentration	16-17	23-24	
150	Indigenous Studies (U of Sudury)		Indigenous Studies	Major	16-17	23-24	
151	Indigenous Studies (U of Sudury)		Indigenous Studies	Specialization	16-17	23-24	
326	Interdisciplinary Studies Committee		Études Interdisciplinaires	major		2024-25	New program package in 2017
327	Interdisciplinary Studies Committee		Interdisciplinary Studies	major		2024-25	New program package in 2017
298	McEwen School of Architecture		Architecture	bachelor	19-20	26-27	
299	McEwen School of Architecture		Architecture	master's	19-20	26-27	
220	School of Education / École des sciences de l'éducation		Concurrent Education - Junior-Intermediate	Bachelor	17-18	24-25	
221	School of Education / École des sciences de l'éducation		Concurrent Education - Primary-Junior	bachelor	17-18	24-25	
263	School of Education / École des sciences de l'éducation		Éducation - Intermédiaire-supérieur	bachelor	18-19	25-26	
264	School of Education / École des sciences de l'éducation		Éducation - Moyen-intermédiaire	bachelor	18-19	25-26	
265	School of Education / École des sciences de l'éducation		Éducation - Primaire-moyen	bachelor	18-19	25-26	
266	School of Education / École des sciences de l'éducation		Éducation concomitante - Intermédiaire-supérieur	bachelor		27-28	Programme débute en 2020-21

267	School of Education / École des sciences de l'éducation		Éducation concomitante - Moyen-intermédiaire	bachelor		27-28	Programme débute en 2020-21
268	School of Education / École des sciences de l'éducation		Éducation concomitante - Primaire-moyen	bachelor		27-28	Programme débute en 2020-21
269	School of Human Kinetics / École des sciences de l'activité physique		Éducation physique et santé	Bachelor	18-19	25-26	
270	School of Human Kinetics / École des sciences de l'activité physique		Health Promotion	bachelor	18-19	25-26	
271	School of Human Kinetics / École des sciences de l'activité physique		Human Kinetics	doctoral	Submitted to Quality Council on June 20, 2018 ON FEBRUARY 15 2019 QUALITY COUNCIL	27-28	Program starts in 2020-21
272	School of Human Kinetics / École des sciences de l'activité physique		Human Kinetics (major paper)	Master's	18-19	25-26	
273	School of Human Kinetics / École des sciences de l'activité physique		Human Kinetics (thesis)	Master's	18-19	25-26	
274	School of Human Kinetics / École des sciences de l'activité physique		Kinésie humaine	Master's	18-19	25-26	
275	School of Human Kinetics / École des sciences de l'activité physique		Kinésiologie	bachelor	18-19	25-26	
276	School of Human Kinetics / École des sciences de l'activité physique		Kinesiology	bachelor	18-19	25-26	
277	School of Human Kinetics / École des sciences de l'activité physique		Leadership: activités physiques de plein air	bachelor	18-19	25-26	
278	School of Human Kinetics / École des sciences de l'activité physique		Outdoor Adventure Leadership	bachelor	18-19	25-26	
279	School of Human Kinetics / École des sciences de l'activité physique		Promotion de la santé	bachelor	18-19	25-26	
280	School of Human Kinetics / École des sciences de l'activité physique		Psychologie du sport	bachelor	18-19	25-26	
281	School of Human Kinetics / École des sciences de l'activité physique		Sport and Physical Education	bachelor	18-19	25-26	

282	School of Human Kinetics / École des sciences de l'activité physique		Sport Psychology	bachelor	18-19	25-26	
9	School of Indigenous Relations / École des relations autochtones		Indigenous Relations	master's	13-14	21-22	
152	School of Indigenous Relations / École des relations autochtones		Indigenous Social Work	bachelor	16-17	23-24	
153	School of Midwifery / École de formation des sages-femmes		Midwifery	bachelor	16-17	23-24	
154	School of Midwifery / École de formation des sages-femmes		Professions de sage-femme	bachelor	16-17	23-24	
283	School of Northern and Community Studies / École des études du nord et des communautés		Anthropology	Concentration	18-19	25-26	
284	School of Northern and Community Studies / École des études du nord et des communautés		Anthropology	Major	18-19	25-26	
285	School of Northern and Community Studies / École des études du nord et des communautés		Anthropology	Specialization	18-19	25-26	
34	School of Northern and Community Studies / École des études du nord et des communautés		Workplace and Labour Studies	Concentration	18-19	25-26	
35	School of Northern and Community Studies / École des études du nord et des communautés		Workplace and Labour Studies	Major	18-19	25-26	
36	School of Northern and Community Studies / École des études du nord et des communautés		Workplace and Labour Studies	Specialization	18-19	25-26	
222	School of Nursing / École des sciences infirmières		Nursing (initial training)	bachelor	18-19	25-26	
	School of Nursing / École des sciences infirmières	St-Lawrence; Cambrian; Northern; Sault	Nursing (initial training)	bachelor	18-19	25-26	
322	School of Nursing / École des sciences infirmières		Primary Health Care Nurses Practitioners	master's	20-21	27-28	
323	School of Nursing / École des sciences infirmières		Sciences infirmières - Infirmier/ère praticien/ne	master's	20-21	27-28	
223	School of Nursing / École des sciences infirmières		Sciences infirmières (formation initiale)	bachelor	18-19	25-26	

224	School of Nursing / École des sciences infirmières		Sciences infirmières (pour les inf. autorisés)	bachelor	18-19	25-26	
300	School of Rural and Northern Health / École de santé dans les milieu ruraux et du nord		Interdisciplinary Health (major paper)	master's	19-20		
301	School of Rural and Northern Health / École de santé dans les milieu ruraux et du nord		Interdisciplinary Health (thesis)	master's	19-20		
302	School of Rural and Northern Health / École de santé dans les milieu ruraux et du nord		Rural and Northern Health	doctoral	19-20		
305	School of Rural and Northern Health / École de santé dans les milieu ruraux et du nord		Santé interdisciplinaire (mémoire de recherche)	master's	19-20		Need to determine if the program is indeed offered in French. Review will indicate.
306	School of Rural and Northern Health / École de santé dans les milieu ruraux et du nord		Santé interdisciplinaire (thèse)	master's	19-20		Need to determine if the program is indeed offered in French. Review will indicate.
161	School of Social Work / École de service social	Ste-Anne	Service social	bachelor	16-17	23-24	
162	School of Social Work / École de service social		Service Social	bachelor	16-17	23-24	
163	School of Social Work / École de service social		Service social (option recherche avec mémoire)	master's	16-17	23-24	
164	School of Social Work / École de service social		Service social (option stage spécialisée avec essai d'analyse)	master's	16-17	23-24	
165	School of Social Work / École de service social		Social Work	bachelor	16-17	23-24	
166	School of Social Work / École de service social		Social Work	master's	16-17	23-24	
167	School of Sports Administration / École d'administration des sports		Sports Administration	bachelor	16-17	23-24	
286	School of the Environment / École de l'environnement		Archaeology	Major	18-19	25-26	
328	School of the Environment / École de l'environnement		Archaeology	Specialization	18-19	25-26	
329	School of the Environment / École de l'environnement		Archaeology	Concentration	18-19	25-26	

330	School of the Environment / École de l'environnement		Environmental Science	Major	20-21	27-28	
331	School of the Environment / École de l'environnement		Environmental Science	Specialization	20-21	27-28	
332	School of the Environment / École de l'environnement		Environmental Studies	Concentration	20-21	27-28	
333	School of the Environment / École de l'environnement		Environmental Studies	Major	20-21	27-28	
334	School of the Environment / École de l'environnement		Environmental Studies	Specialization	20-21	27-28	
335	School of the Environment / École de l'environnement		Environnement et développement durable	Concentration	20-21	27-28	Previously 'Étude de l'environnement'
336	School of the Environment / École de l'environnement		Environnement et développement durable	Major	20-21	27-28	Previously 'Étude de l'environnement'
337	School of the Environment / École de l'environnement		Environnement et développement durable	Specialization	20-21	27-28	Previously 'Étude de l'environnement'
168	School of the Environment / École de l'environnement		Science Communication	graduate diploma	16-17	24-25	Legacy program... few enrolled. Evaluate at same time as Masters (24-25)
169	School of the Environment / École de l'environnement		Science Communication	master's		24-25	Approved by QC in Sept 2016. Started 2017



August 25, 2020

Dr. Ian Orchard  
Senior Director Academic  
Ontario Universities Council on Quality Assurance

Dear Ian,

I thank you for your July 7, 2020 correspondence on Laurentian's 1 year response to the Quality Council's audit. I have and I continue to be impressed by the committee's thoroughness in assessing the material submitted to it.

Without making apologies, the previous exercise of ensuring that the list was accurate, reflected all current programs, and associated each program with a previous and future review date was indeed a much more involved process than I would have originally thought. Even if our original spreadsheet was good, we augmented it and changed formats to more easily represent one program per line – our previous spreadsheet basically had one entry per academic unit. As with any exercise of the sort, errors inevitably occur, even with several eyes doing the verification.

Below are the committee's questions, along with Laurentian's answers to each of them.

- 1. There is no prior date of review in the schedule for the Études françaises program. As you know, this program's 2012/13 cyclical review was selected for audit. The schedule recently submitted indicates that its next review will be in 2025/26, which would mean that unless another review has occurred in the interim, there would be 13 years between reviews.**

The BA en études françaises was replaced with the BA en littérature et culture francophones in the 2017-18 academic year. That program is now defunct. I have added a note to that effect in the spreadsheet.

For French as a Second Language, this was an error in the spreadsheet, and the department has been asked for a review this year (20-21), so 8 years after the last. The spreadsheet has been adjusted accordingly.

- 2. The Physics graduate program's previous review was in 2012/13 and its next review is scheduled for 2020/21, which is nine years apart and exceeds the eight-year limit for cyclical program reviews.**

There would in fact be 8 years between the reviews with the current timeline.



- 3. The Rural and Northern Health program appears to have been reviewed recently (2019/20), and yet there is no date on the schedule for when it is to be next reviewed.**

The externals came for the review of this program in June of 2020. I have added a 2026-27 timeline for the next review

- 4. There is no prior date of review on the schedule for the Criminal Justice program, which will next be reviewed in 2023/24, so it is unclear if this meets the eight-year requirement.**

The major was approved in 2015-16, and first offered in 2016-17. The review period of seven years is therefore respected.

- 5. There are several other blank spaces under the “Last Review” section for a number of programs but it is unclear if these are minors or specializations as the result of a major modification to the existing programs that were subsequently incorporated into the respective program’s schedule of review.**

- Engineering – line 7 – was a major modification. It has never had a cyclical review, hence no entry in ‘last review’. Added a comment for context
- Chemistry/Biochemistry/Chimie/Biochimie (coop) – line 54, 57, 63 and 66 – a coop stream was added. The change did not meet the major modification threshold. It was viewed as a minor change. The ‘program’ is added to the list in order to ensure that as we will be asking the department to evaluate its programs in 21-22, this ‘program’ is not forgotten. This stream was added after Chemistry’s last cyclical review, and as such has never had a ‘last review’.
- From question 1, Littérature et culture francophone (lines 97-99) is a modification from Études françaises. It was started in this form in 2018-19. It has therefore not had a ‘last review’
- Actuarial Science – line 146/7. This was approved as a major modification in 2015-16. It has therefore not had a ‘last review’. It will be evaluated when mathematics comes to a cyclical review in 22-23.
- Études interdisciplinaire/Interdisciplinary studies. Line 263-4. New program packaging started in 2017.
- Éducation concomitante – lines 272-4. New program starting in 2020. Therefore no ‘last review’
- Science communication – line 329 – Masters. New program started in 2017. Graduate diploma now defunct. (line 328)

I apologize if the spreadsheet sent appeared to have missing data (observation #5). I should have been clearer that when the cell on ‘Last Review’ was empty, it implied that the program was new, and as such had not been previously reviewed under the cyclical mandate of our IQAP. A revised spreadsheet with coloured cells should help identify the changes that were made.

I would also highlight that Dr. Marie-Josée Berger is now the permanent Provost and Vice-President Academic at Laurentian University. If you could please adjust your records to reflect this.

Should you have any further questions, please do not hesitate to contact me or Dr. Berger.

A handwritten signature in black ink, appearing to be 'Serge Demers', with a stylized, flowing script.

Serge Demers  
Registrar and Secretary of Senate  
Special Advisor to the Provost  
Laurentian University

cc. Marie-Josée Berger, Provost and Vice-President Academic  
Paul Gooch, Chair, Ontario Universities Council on Quality Assurance

Encl: Cyclical review spreadsheet

	Unit Responsible	Collaborations?	Program	Program Type	Last Review	Next Review	Notes
1	Bharti School of Engineering		Chemical Engineering	Bachelor	20-21	27-28	
2	Bharti School of Engineering		Chemical Engineering (co-op)	Bachelor	20-21	27-28	
3	Bharti School of Engineering		Civil Engineering (partial degree)		20-21	27-28	
4	Bharti School of Engineering		Engineering Science	doctoral	15-16	22-23	
5	Bharti School of Engineering		Engineering Science (M.A.Sc.)	master's	15-16	22-23	
6	Bharti School of Engineering		Engineering Science (M.Eng. Fast track)	master's		22-23	Major modification approved in 2019 ; will be evaluated at the same time as the other M.Eng degrees
7	Bharti School of Engineering		Engineering Science (M.Eng.)	master's	15-16	22-23	
8	Bharti School of Engineering		Génie chimique	Bachelor		20-21	Program started in 2016; first review at same time as English
9	Bharti School of Engineering		Génie chimique (co-op)	Bachelor		20-21	Program started in 2016; first review at same time as English
10	Bharti School of Engineering		Génie mécanique - option générale	Bachelor		20-21	Program started in 2016; first review at same time as English
11	Bharti School of Engineering		Génie mécanique - option mécatronique	Bachelor		20-21	Program started in 2016; first review at same time as English
12	Bharti School of Engineering		Génie mécanique (coop)	Bachelor		20-21	Program started in 2016; first review at same time as English
13	Bharti School of Engineering		Génie minier	Bachelor		20-21	Program started in 2016; first review at same time as English
14	Bharti School of Engineering		Génie minier (coop)	Bachelor		20-21	Program started in 2016; first review at same time as English
15	Bharti School of Engineering		Mechanical Engineering - General Option	Bachelor	20-21	27-28	
16	Bharti School of Engineering		Mechanical Engineering - Mechatronics Option	Bachelor	20-21	27-28	
17	Bharti School of Engineering		Mechanical Engineering (coop)	Bachelor	20-21	27-28	

	Unit Responsible	Collaborations?	Program	Program Type	Last Review	Next Review	Notes
18	Bharti School of Engineering		Mining Engineering	Bachelor	20-21	27-28	
19	Bharti School of Engineering		Mining Engineering (co-op)	Bachelor	20-21	27-28	
20	Communication Studies Department (Huntington)		Communication Studies	Major	16-17	23-24	
21	Communication Studies Department (Huntington)		Communication Studies	Specialization	16-17	23-24	
22	Culture et Communication (U of Sudbury)		Études journalistiques	Concentration	16-17	23-24	
23	Culture et Communication (U of Sudbury)		Études journalistiques	Major	16-17	23-24	
24	Culture et Communication (U of Sudbury)		Études journalistiques	Specialization	16-17	23-24	
25	Culture et Communication (U of Sudbury)		Folklore et ethnologie	Concentration	16-17	22-23	
26	Dean of Arts		Human Studies and Interdisciplinarity	doctoral	16-17	23-24	
27	Dean of Arts		Humanities (major research paper)	master's	16-17	23-24	
28	Dean of Arts		Humanities (thesis)	master's	16-17	23-24	
29	Dean of Arts		Sciences humaines et interdisciplinarité	doctoral	16-17	23-24	
30	Department of Accounting / Département de comptabilité		Administration des affaires ès comptabilité	Specialization	15-16	23-24	
31	Department of Accounting / Département de comptabilité		Business Administration in Accounting	bachelor	15-16	23-24	
32	Department of Ancient Studies (Thorneloe)		Ancient Studies	Major	17-18	24-25	
33	Department of Ancient Studies (Thorneloe)		Ancient Studies	Specialization	17-18	24-25	

	Unit Responsible	Collaborations?	Program	Program Type	Last Review	Next Review	Notes
34	Department of Ancient Studies (Thorneloe)		Classical Studies	Concentration	17-18	24-25	
35	Department of Ancient Studies (Thorneloe)		Classical Studies	Major	17-18	24-25	
36	Department of Ancient Studies (Thorneloe)		Classical Studies	Specialization	17-18	24-25	
37	Department of Biology / Département de biologie		Biologie	concentration	19-20	26-27	
38	Department of Biology / Département de biologie		Biologie	Major	19-20	26-27	
39	Department of Biology / Département de biologie		Biologie biomédicale	Specialization	19-20	26-27	
40	Department of Biology / Département de biologie		Biology	master's	16-17	23-24	
41	Department of Biology / Département de biologie		Biology	concentration	19-20	26-27	
42	Department of Biology / Département de biologie		Biology	Major	19-20	26-27	
43	Department of Biology / Département de biologie		Biomedical Biology	Specialization	19-20	26-27	
44	Department of Biology / Département de biologie		Boreal Ecology	doctoral	14-15	21-22	
45	Department of Biology / Département de biologie		Boreal Ecology	doctoral	14-15	21-22	
46	Department of Biology / Département de biologie		Ecology	Specialization	19-20	26-27	
47	Department of Biology / Département de biologie		Restoration Biology	Specialization	19-20	26-27	
48	Department of Biology / Département de biologie		Restoration Ecology	Major	19-20	26-27	
49	Department of Biology / Département de biologie		Zoologie	Specialization	19-20	26-27	
50	Department of Biology / Département de biologie		Zoology	Specialization	19-20	26-27	

	Unit Responsible	Collaborations?	Program	Program Type	Last Review	Next Review	Notes
51	Department of Chemistry and Biochemistry / Département de chimie et biochimie		Biochemistry	Major	14-15	21-22	
52	Department of Chemistry and Biochemistry / Département de chimie et biochimie		Biochemistry	Specialization	14-15	21-22	
53	Department of Chemistry and Biochemistry / Département de chimie et biochimie		Biochemistry (Co-op)	Specialization		21-22	Coop stream added in 2018. Not a major modification. Same program as specialization. Putting here as a placeholder for us to evaluate as a separate program when Chemistry is evaluated.
54	Department of Chemistry and Biochemistry / Département de chimie et biochimie		Biochimie	Major	14-15	21-22	
55	Department of Chemistry and Biochemistry / Département de chimie et biochimie		Biochimie	Specialization	14-15	21-22	
56	Department of Chemistry and Biochemistry / Département de chimie et biochimie		Biochimie (Co-op)	Specialization		21-22	Coop stream added in 2018. Not a major modification. Same program as specialization. Putting here as a placeholder for us to evaluate as a separate program when Chemistry is evaluated.
57	Department of Chemistry and Biochemistry / Département de chimie et biochimie		Chemical Sciences (critical review essay stream)	master's	14-15	21-22	

	Unit Responsible	Collaborations?	Program	Program Type	Last Review	Next Review	Notes
58	Department of Chemistry and Biochemistry / Département de chimie et biochimie		Chemical Sciences (thesis stream)	master's	14-15	21-22	
59	Department of Chemistry and Biochemistry / Département de chimie et biochimie		Chemistry	concentration	14-15	21-22	
60	Department of Chemistry and Biochemistry / Département de chimie et biochimie		Chemistry	Major	14-15	21-22	
61	Department of Chemistry and Biochemistry / Département de chimie et biochimie		Chemistry	Specialization	14-15	21-22	
62	Department of Chemistry and Biochemistry / Département de chimie et biochimie		Chemistry (Co-op)	Specialization		21-22	Coop stream added in 2018. Not a major modification. Same program as specialization. Putting here as a placeholder for us to evaluate as a separate program when Chemistry is evaluated.
63	Department of Chemistry and Biochemistry / Département de chimie et biochimie		Chimie Pharmaceutique	concentration	14-15	21-22	
64	Department of Chemistry and Biochemistry / Département de chimie et biochimie		Pharmaceutical Chemistry	Specialization	14-15	21-22	

	Unit Responsible	Collaborations?	Program	Program Type	Last Review	Next Review	Notes
65	Department of Chemistry and Biochemistry / Département de chimie et biochimie		Pharmaceutical Chemistry (Co-op)	Specialization		21-22	Coop stream added in 2018. Not a major modification. Same program as specialization. Putting here as a placeholder for us to evaluate as a separate program when Chemistry is evaluated.
66	Department of Economics / Département de science économique		Economics	Concentration	16-17	23-24	
67	Department of Economics / Département de science économique		Economics	Major	16-17	23-24	
68	Department of Economics / Département de science économique		Economics	Specialization	16-17	23-24	
69	Department of Economics / Département de science économique		Science économique	Concentration	16-17	23-24	
70	Department of Economics / Département de science économique		Science économique	Major	16-17	23-24	
71	Department of Economics / Département de science économique		Science économique	Specialization	16-17	23-24	
72	Department of Economics / Département de science économique		Science économique (Mondialisation et développement économique)	Specialization	16-17	23-24	
73	Department of English / Département d'anglais		English	Concentration	17-18	24-25	
74	Department of English / Département d'anglais		English Literature	Major	17-18	24-25	
75	Department of English / Département d'anglais		English Literature	Specialization	17-18	24-25	
76	Department of English / Département d'anglais		Rhetoric and Media Studies	Major	17-18	24-25	



	Unit Responsible	Collaborations?	Program	Program Type	Last Review	Next Review	Notes
77	Department of English / Département d'anglais		Rhetoric and Media Studies	Specialization	17-18	24-25	
78	Department of Finance and Operations / Département de finance et d'opérations		Administration des affaires ès finance	bachelor	15-16	23-24	
79	Department of Finance and Operations / Département de finance et d'opérations		Administration des affaires ès finance (co-op)	bachelor	15-16	23-24	
80	Department of Finance and Operations / Département de finance et d'opérations		Administration des affaires ès gestion des opérations	Bachelor	15-16	23-24	
81	Department of Finance and Operations / Département de finance et d'opérations		Business Administration in Finance	bachelor	15-16	23-24	
82	Department of Finance and Operations / Département de finance et d'opérations		Business Administration in Finance (Co-op)	bachelor	15-16	23-24	
83	Department of Finance and Operations / Département de finance et d'opérations		Business Administration in Operations Management	Bachelor	15-16	23-24	
84	Department of Forensic Science		Forensic Identification	bachelor	14-15	21-22	
85	Department of Forensic Science		Forensic Science	Specialization	18-19	25-26	
86	Department of Forensic Science		Forensic Science (biology specialization)	master's		27-28	New program. 2020 start
87	Department of Forensic Science		Forensic Science (chemistry/toxicology specialization)	master's		27-28	New program. 2020 start

	Unit Responsible	Collaborations?	Program	Program Type	Last Review	Next Review	Notes
88	Department of Forensic Science		Forensic Science (general)	master's		27-28	New program. 2020 start
89	Department of Forensic Science		Forensic Science and Biology	Specialization	18-19	25-26	
90	Department of Forensic Science		Forensics and Biology	Specialization	18-19	25-26	
91	Department of Forensic Science		Forensics and Chemistry	Specialization	18-19	25-26	
92	Department of French Studies / Département d'études françaises		Études françaises	Major	12-13		Program replaced with 'Littérature et culture françaises'
93	Department of French Studies / Département d'études françaises		Français langue seconde	Concentration	12-13	20-21	
94	Department of French Studies / Département d'études françaises		Français langue seconde	Major	12-13	20-21	
95	Department of French Studies / Département d'études françaises		Français langue seconde	Specialization	12-13	20-21	
96	Department of French Studies / Département d'études françaises		Littérature et culture francophones	Specialization		25-26	Started in 2018-19 to replace Études françaises (defunct)
97	Department of French Studies / Département d'études françaises		Littérature et culture francophones	concentration		25-26	Started in 2018-19 to replace Études françaises (defunct)
98	Department of French Studies / Département d'études françaises		Littérature et culture francophones	Major		25-26	Started in 2018-19 to replace Études françaises (defunct)
99	Department of French Studies / Département d'études françaises		Sciences du langage	concentration		25-26	Started in 2018-19 to replace Études françaises (defunct)
100	Department of French Studies / Département d'études françaises		Sciences du langage	major		25-26	Started in 2018-19 to replace Études françaises (defunct)

	Unit Responsible	Collaborations?	Program	Program Type	Last Review	Next Review	Notes
101	Department of French Studies / Département d'études françaises		Sciences du langage	Specialization		25-26	Started in 2018-19 to replace Études françaises (defunct)
102	Department of Geography/Département de géographie		Géographie	Concentration	16-17	23-24	
103	Department of Geography/Département de géographie		Géographie	Major	16-17	23-24	
104	Department of Geography/Département de géographie		Géographie	Specialization	16-17	23-24	
105	Department of Geography/Département de géographie		Geography	Concentration	16-17	23-24	
106	Department of Geography/Département de géographie		Geography	Major	16-17	23-24	
107	Department of Geography/Département de géographie		Geography	Specialization	16-17	23-24	
108	Department of Gerontology (Huntington)		Gerontology	Concentration	18-19	25-26	
109	Department of Gerontology (Huntington)		Gerontology	Major	18-19	25-26	
110	Department of Gerontology (Huntington)		Gerontology	Specialization	18-19	25-26	
111	Department of History / Département d'histoire		Histoire	Concentration	17-18	24-25	
112	Department of History / Département d'histoire		Histoire	Major	17-18	24-25	
113	Department of History / Département d'histoire		Histoire	Specialization	17-18	24-25	
114	Department of History / Département d'histoire		Histoire (dissertation)	master's	14-15	21-22	

	Unit Responsible	Collaborations?	Program	Program Type	Last Review	Next Review	Notes
115	Department of History / Département d'histoire		Histoire (mémoire)	master's	14-15	21-22	
116	Department of History / Département d'histoire		History	Concentration	17-18	24-25	
117	Department of History / Département d'histoire		History	Major	17-18	24-25	
118	Department of History / Département d'histoire		History	Specialization	17-18	24-25	
119	Department of History / Département d'histoire		History (essay)	master's	14-15	21-22	
120	Department of History / Département d'histoire		History (thesis)	master's	14-15	21-22	
121	Department of Law and Justice / Département de droit et justice		Criminal Justice	Major		23-24	Major was approved in 2015-16
122	Department of Law and Justice / Département de droit et justice		Droit et justice	Concentration	16-17	23-24	
123	Department of Law and Justice / Département de droit et justice		Droit et justice	Major	16-17	23-24	
124	Department of Law and Justice / Département de droit et justice		Droit et justice	Specialization	16-17	23-24	
125	Department of Law and Justice / Département de droit et justice		Droit et justice et Faculté de Droit - Études intégrées	Specialization	16-17	23-24	
126	Department of Law and Justice / Département de droit et justice		Law and Justice	Concentration	16-17	23-24	
127	Department of Law and Justice / Département de droit et justice		Law and Justice	Major	16-17	23-24	

	Unit Responsible	Collaborations?	Program	Program Type	Last Review	Next Review	Notes
128	Department of Law and Justice / Département de droit et justice		Law and Justice	Specialization	16-17	23-24	
129	Department of Marketing and Management / Département de marketing et de gestion		Administration des affaires ès entrepreneurship	bachelor	15-16	23-24	
130	Department of Marketing and Management / Département de marketing et de gestion		Administration des affaires ès entrepreneurship (co-op)	bachelor	15-16	23-24	
131	Department of Marketing and Management / Département de marketing et de gestion		Administration des affaires ès gestion internationale	bachelor	15-16	23-24	
132	Department of Marketing and Management / Département de marketing et de gestion		Administration des affaires ès gestion internationale (co-op)	bachelor	15-16	23-24	
133	Department of Marketing and Management / Département de marketing et de gestion		Administration des affaires ès marketing	bachelor	15-16	23-24	
134	Department of Marketing and Management / Département de marketing et de gestion		Administration des affaires ès marketing (co-op)	bachelor	15-16	23-24	
135	Department of Marketing and Management / Département de marketing et de gestion		Administration des affaires ès ressources humaines	bachelor	15-16	23-24	
136	Department of Marketing and Management / Département de marketing et de gestion		Administration des affaires ès ressources humaines (co-op)	bachelor	15-16	23-24	

	Unit Responsible	Collaborations?	Program	Program Type	Last Review	Next Review	Notes
137	Department of Marketing and Management / Département de marketing et de gestion		Business Administration in Entrepreneurship	bachelor	15-16	23-24	
138	Department of Marketing and Management / Département de marketing et de gestion		Business Administration in Entrepreneurship (co-op)	bachelor	15-16	23-24	
139	Department of Marketing and Management / Département de marketing et de gestion		Business Administration in Human Resource Management	bachelor	15-16	23-24	
140	Department of Marketing and Management / Département de marketing et de gestion		Business Administration in Human Resource Management (co-op)	bachelor	15-16	23-24	
141	Department of Marketing and Management / Département de marketing et de gestion		Business Administration in International Management	bachelor	15-16	23-24	
142	Department of Marketing and Management / Département de marketing et de gestion		Business Administration in International Management (co-op)	bachelor	15-16	23-24	
143	Department of Marketing and Management / Département de marketing et de gestion		Business Administration in Marketing	bachelor	15-16	23-24	
144	Department of Marketing and Management / Département de marketing et de gestion		Business Administration in Marketing (co-op)	bachelor	15-16	23-24	

	Unit Responsible	Collaborations?	Program	Program Type	Last Review	Next Review	Notes
145	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Actuarial Science	Major		21-22	New in 2016 as major modification; will be evaluated at same time as Math degrees
146	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Actuarial Science	Specialization		21-22	New in 2016 as major modification; will be evaluated at same time as Math degrees
147	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Computational Sciences	master's	13-14	21-22	
148	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Computer Science	bachelor	15-16	22-23	
149	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Computer Science (B.Sc. and BA)	concentration	15-16	22-23	

	Unit Responsible	Collaborations?	Program	Program Type	Last Review	Next Review	Notes
150	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Computer Science (BA, B.Cosc, B.Sc.)	Major	15-16	22-23	
151	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Computer Science (co-op)	bachelor	15-16	22-23	
152	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Computer Science + Mathematics Major	bachelor	15-16	22-23	
153	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Game Design	Bachelor	15-16	22-23	
154	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Game Design	Major	15-16	22-23	



	Unit Responsible	Collaborations?	Program	Program Type	Last Review	Next Review	Notes
155	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Game Design (co-op)	Bachelor	15-16	22-23	
156	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Mathematics (BA, B.Sc.)	Concentration	13-14	21-22	
157	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Mathematics (BA, B.Sc.)	Major	13-14	21-22	
158	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Mathematics (BA, B.Sc.)	Specialization	13-14	21-22	
159	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Mathématiques (B.A., B.Sc.)	Concentration	13-14	21-22	

	Unit Responsible	Collaborations?	Program	Program Type	Last Review	Next Review	Notes
160	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Mathématiques (B.A., B.Sc.)	Major	13-14	21-22	
161	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Mathématiques (B.A., B.Sc.)	Specialization	13-14	21-22	
162	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Web Data Management	bachelor	15-16	22-23	
163	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Web Data Management	Major	15-16	22-23	
164	Department of Mathematics and Computer Science / Département de mathématiques et d'informatique		Web Data Management (co-op)	bachelor	15-16	22-23	
165	Department of Modern Languages and Literatures / Département de langues et de littératures modernes		Italian	Concentration	16-17	23-24	

	Unit Responsible	Collaborations?	Program	Program Type	Last Review	Next Review	Notes
166	Department of Modern Languages and Literatures / Département de langues et de littératures modernes	Italian		Major	16-17	23-24	
167	Department of Modern Languages and Literatures / Département de langues et de littératures modernes	Spanish		Concentration	16-17	23-24	
168	Department of Music / Département du musique	Music		Specialization	13-14	20-21	
169	Department of Music / Département du musique	Music Performance		Specialization	13-14	20-21	
170	Department of Music / Département du musique	Théâtre		Concentration	16-17	24-25	
171	Department of Music / Département du musique	Théâtre		Major	16-17	24-25	
172	Department of Music / Département du musique	Théâtre		Specialization	16-17	24-25	
173	Department of Philosophy / Département de philosophie	Philosophie (joint)		Concentration	16-17	23-24	
174	Department of Philosophy / Département de philosophie	Philosophie (joint)		Major	16-17	23-24	
175	Department of Philosophy / Département de philosophie	Philosophie (joint)		Specialization	16-17	23-24	
176	Department of Philosophy / Département de philosophie	Philosophy (joint)		Concentration	16-17	23-24	
177	Department of Philosophy / Département de philosophie	Philosophy (joint)		Major	16-17	23-24	

	Unit Responsible	Collaborations?	Program	Program Type	Last Review	Next Review	Notes
178	Department of Philosophy / Département de philosophie		Philosophy (joint)	Specialization	16-17	23-24	
179	Department of Physics / Département de physique		Biomedical Physics	Concentration	16-17	23-24	
180	Department of Physics / Département de physique		Biomedical Physics	Specialization	16-17	23-24	
181	Department of Physics / Département de physique		Physics	Concentration	16-17	23-24	
182	Department of Physics / Département de physique		Physics	Major	16-17	23-24	
183	Department of Physics / Département de physique		Physics (course work)	master's	12-13	20-21	
184	Department of Physics / Département de physique		Physics (thesis)	master's	12-13	20-21	
185	Department of Physics / Département de physique		Radiation Therapy	Specialization	16-17	20-21	Accreditation visit 2019
186	Department of Political Science / Département de science politique		Droit et politique	Major	17-18	24-25	
187	Department of Political Science / Département de science politique		Political Science	Concentration	17-18	24-25	
188	Department of Political Science / Département de science politique		Political Science	Major	17-18	24-25	
189	Department of Political Science / Département de science politique		Political Science	Specialization	17-18	24-25	
190	Department of Political Science / Département de science politique		Science politique	Concentration	17-18	24-25	
191	Department of Psychology / Département de psychologie		Psychologie (avec mémoire) - BA et BSc	Specialization	17-18	24-25	

	Unit Responsible	Collaborations?	Program	Program Type	Last Review	Next Review	Notes
192	Department of Psychology / Département de psychologie		Psychologie (BA et BSc)	Major	17-18	24-25	
193	Department of Psychology / Département de psychologie		Psychologie (BA)	Concentration	17-18	24-25	
194	Department of Psychology / Département de psychologie		Psychologie (sans mémoire) - BA et BSc	Specialization	17-18	24-25	
195	Department of Psychology / Département de psychologie		Psychology (Applied option)	master's	17-18	24-25	
196	Department of Psychology / Département de psychologie		Psychology (BA or BSc)	Major	17-18	24-25	
197	Department of Psychology / Département de psychologie		Psychology (BA)	Concentration	17-18	24-25	
198	Department of Psychology / Département de psychologie		Psychology (Experimental option)	master's	17-18	24-25	
199	Department of Psychology / Département de psychologie		Psychology (non-thesis) (BA or BSc)	Specialization	17-18	24-25	
200	Department of Psychology / Département de psychologie		Psychology (thesis) (BA or BSc)	Specialization	17-18	24-25	
201	Department of Religious Studies / Département de sciences religieuses (Joint between Sudbury, Huntington, and Thorneloe)		Religious Studies	Concentration	18-19	25-26	

	Unit Responsible	Collaborations?	Program	Program Type	Last Review	Next Review	Notes
202	Department of Religious Studies / Département de sciences religieuses (Joint between Sudbury, Huntington, and Thorneloe)		Religious Studies	Major	18-19	25-26	
203	Department of Religious Studies / Département de sciences religieuses (Joint between Sudbury, Huntington, and Thorneloe)		Religious Studies	Specialization	18-19	25-26	
204	Department of Religious Studies / Département de sciences religieuses (Joint between Sudbury, Huntington, and Thorneloe)		Sciences religieuses	Concentration	18-19	25-26	
205	Department of Religious Studies / Département de sciences religieuses (Joint between Sudbury, Huntington, and Thorneloe)		Sciences religieuses	Major	18-19	25-26	
206	Department of Religious Studies / Département de sciences religieuses (Joint between Sudbury, Huntington, and Thorneloe)		Sciences religieuses	Specialization	18-19	25-26	
207	Department of Sociology / Département de sociologie		Criminologie	Concentration	18-19	25-26	

	Unit Responsible	Collaborations?	Program	Program Type	Last Review	Next Review	Notes
208	Department of Sociology / Département de sociologie		Criminologie	Major	18-19	25-26	
209	Department of Sociology / Département de sociologie		Criminology	Concentration	18-19	25-26	
210	Department of Sociology / Département de sociologie		Criminology	Major	18-19	25-26	
211	Department of Sociology / Département de sociologie		Équité, diversité et droits de la personne	Concentration	18-19	25-26	
212	Department of Sociology / Département de sociologie		Équité, diversité et droits de la personne	Major	18-19	25-26	
213	Department of Sociology / Département de sociologie		Equity, Diversity, and Human Rights	Concentration	18-19	25-26	
214	Department of Sociology / Département de sociologie		Equity, Diversity, and Human Rights	Major	18-19	25-26	
215	Department of Sociology / Département de sociologie		Sociologie	Concentration	18-19	25-26	
216	Department of Sociology / Département de sociologie		Sociologie	Major	18-19	25-26	
217	Department of Sociology / Département de sociologie		Sociologie	Specialization	18-19	25-26	
218	Department of Sociology / Département de sociologie		Sociologie (mémoire)	master's	16-17	23-24	

	Unit Responsible	Collaborations?	Program	Program Type	Last Review	Next Review	Notes
219	Department of Sociology / Département de sociologie		Sociologie (thèse)	master's	16-17	23-24	
220	Department of Sociology / Département de sociologie		Sociology	Concentration	18-19	25-26	
221	Department of Sociology / Département de sociologie		Sociology	Major	18-19	25-26	
222	Department of Sociology / Département de sociologie		Sociology	Specialization	18-19	25-26	
223	Department of Sociology / Département de sociologie		Sociology (non-thesis)	master's	16-17	23-24	
224	Department of Sociology / Département de sociologie		Sociology (thesis)	master's	16-17	23-24	
225	Department of Theatre Arts (Thorneloe)		Motion Picture Arts	Specialization	16-17	24-25	
226	Department of Theatre Arts (Thorneloe)		Theatre Arts	Concentration	16-17	24-25	
227	Department of Theatre Arts (Thorneloe)		Theatre Arts	major	16-17	24-25	
228	Department of Theatre Arts (Thorneloe)		Theatre Arts	Specialization	16-17	24-25	
229	Department of Theatre Arts (Thorneloe)		Theatre Performance	Specialization	16-17	24-25	
230	Department of Theatre Arts (Thorneloe)	Cambria n	Theatre Production	Specialization	16-17	24-25	
231	Department of Women's, Gender, and Sexuality Studies (Thorneloe)		Women's and Gender Studies	Concentration	18-19	25-26	



	Unit Responsible	Collaborations?	Program	Program Type	Last Review	Next Review	Notes
	Department of Women's, Gender, and Sexuality Studies (Thorneloe)		Women's and Gender Studies	Major	18-19	25-26	
232	École d'orthophonie		Orthophonie	bachelor	17-18	24-25	
234	École d'orthophonie		Orthophonie	master's	17-18	24-25	
	Faculty of Management / Faculté de gestion		Administration des affaires	bachelor	15-16	23-24	
235	Faculty of Management / Faculté de gestion		Administration des affaires (co-op)	bachelor	15-16	23-24	
	Faculty of Management / Faculté de gestion		Business Administration	bachelor	15-16	23-24	
237	Faculty of Management / Faculté de gestion		Business Administration	master's	17-18	19-20	
238	Faculty of Management / Faculté de gestion		Business Administration (co-op)	bachelor	15-16	23-24	
239	Faculty of Science, Engineering, and Architecture / Faculté des sciences, de génie, et d'architecture		Behavioural Neuroscience	Specialization	16-17	23-24	
240	Faculty of Science, Engineering, and Architecture / Faculté des sciences, de génie, et d'architecture		Biomolecular Sciences	doctoral	18-19	25-26	
241	Faculty of Science, Engineering, and Architecture / Faculté des sciences, de génie, et d'architecture		Interdisciplinary Science	bachelor	15-16	22-23	
242	Faculty of Science, Engineering, and Architecture / Faculté des sciences, de génie, et d'architecture		Materials Science	doctoral	16-17	23-24	
243	d'architecture						

	Unit Responsible	Collaborations?	Program	Program Type	Last Review	Next Review	Notes
244	Faculty of Science, Engineering, and Architecture / Faculté des sciences, de génie, et d'architecture		Sciences pluridisciplinaires	bachelor	15-16	22-23	
245	Harquail School of Earth Sciences		Earth Sciences	Concentration	17-18	24-25	
246	Harquail School of Earth Sciences		Earth Sciences	Specialization	17-18	24-25	
247	Harquail School of Earth Sciences		Environmental Geoscience	Major	17-18	24-25	
248	Harquail School of Earth Sciences		Environmental Geoscience	Specialization	17-18	24-25	
249	Harquail School of Earth Sciences		Geology	Thesis option (?) master's	18-19	25-26	
250	Harquail School of Earth Sciences		Geology (mineral exploration option)	master's	18-19	25-26	
251	Harquail School of Earth Sciences		Geology (thesis option)	master's	18-19	25-26	
252	Harquail School of Earth Sciences		Mineral Deposits and Precambrian Geology	doctoral	18-19	25-26	
253	Hearst		Administration des affaires		15-16	23-24	
254	Hearst		Étude des enjeux humains et sociaux	Concentration		21-22	New program approved in 2014-2015
255	Hearst		Étude des enjeux humains et sociaux	Specialization		21-22	New program approved in 2014-2015
256	Hearst		Gestion	Concentration	15-16	23-24	
257	Hearst		Psychologie	Concentration	19-20	27-28	
258	Hearst		Psychologie (BA)	Specialization	19-20	27-28	
259	Indigenous Studies (U of Sudury)		Indigenous Studies	Concentration	16-17	23-24	
260	Indigenous Studies (U of Sudury)		Indigenous Studies	Major	16-17	23-24	

	Unit Responsible	Collaborations?	Program	Program Type	Last Review	Next Review	Notes
261	Indigenous Studies (U of Sudury)		Indigenous Studies	Specialization	16-17	23-24	
262	Interdisciplinary Studies Committee		Études Interdisciplinaires	major		2024-25	New program package in 2017
263	Interdisciplinary Studies Committee		Interdisciplinary Studies	major		2024-25	New program package in 2017
264	McEwen School of Architecture		Architecture	bachelor	19-20	26-27	
265	McEwen School of Architecture		Architecture	master's	19-20	26-27	
266	School of Education / École des sciences de l'éducation		Concurrent Education - Junior-Intermediate	Bachelor	17-18	24-25	
267	School of Education / École des sciences de l'éducation		Concurrent Education - Primary-Junior	bachelor	17-18	24-25	
268	School of Education / École des sciences de l'éducation		Éducation - Intermédiaire-supérieur	bachelor	18-19	25-26	
269	School of Education / École des sciences de l'éducation		Éducation - Moyen-intermédiaire	bachelor	18-19	25-26	
270	School of Education / École des sciences de l'éducation		Éducation - Primaire-moyen	bachelor	18-19	25-26	
271	School of Education / École des sciences de l'éducation		Éducation concomitante - Intermédiaire-supérieur	bachelor		27-28	Programme débute en 2020-21
272	School of Education / École des sciences de l'éducation		Éducation concomitante - Moyen-intermédiaire	bachelor		27-28	Programme débute en 2020-21
273	School of Education / École des sciences de l'éducation		Éducation concomitante - Primaire-moyen	bachelor		27-28	Programme débute en 2020-21

	Unit Responsible	Collaborations?	Program	Program Type	Last Review	Next Review	Notes
274	School of Human Kinetics / École des sciences de l'activité physique		Éducation physique et santé	Bachelor	18-19	25-26	
275	School of Human Kinetics / École des sciences de l'activité physique		Health Promotion	bachelor	18-19	25-26	
276	School of Human Kinetics / École des sciences de l'activité physique		Human Kinetics	doctoral		27-28	Program starts in 2020-21
277	School of Human Kinetics / École des sciences de l'activité physique		Human Kinetics (major paper)	Master's	18-19	25-26	
278	School of Human Kinetics / École des sciences de l'activité physique		Human Kinetics (thesis)	Master's	18-19	25-26	
279	School of Human Kinetics / École des sciences de l'activité physique		Kinésie humaine	Master's	18-19	25-26	
280	School of Human Kinetics / École des sciences de l'activité physique		Kinésiologie	bachelor	18-19	25-26	
281	School of Human Kinetics / École des sciences de l'activité physique		Kinesiology	bachelor	18-19	25-26	
282	School of Human Kinetics / École des sciences de l'activité physique		Leadership: activités physiques de plein air	bachelor	18-19	25-26	
283	School of Human Kinetics / École des sciences de l'activité physique		Outdoor Adventure Leadership	bachelor	18-19	25-26	
284	School of Human Kinetics / École des sciences de l'activité physique		Promotion de la santé	bachelor	18-19	25-26	

	Unit Responsible	Collaborations?	Program	Program Type	Last Review	Next Review	Notes
285	School of Human Kinetics / École des sciences de l'activité physique		Psychologie du sport	bachelor	18-19	25-26	
286	School of Human Kinetics / École des sciences de l'activité physique		Sport and Physical Education	bachelor	18-19	25-26	
287	School of Human Kinetics / École des sciences de l'activité physique		Sport Psychology	bachelor	18-19	25-26	
288	School of Indigenous Relations / École des relations autochtones		Indigenous Relations	master's	13-14	21-22	
289	School of Indigenous Relations / École des relations autochtones		Indigenous Social Work	bachelor	16-17	23-24	
290	School of Midwifery / École de formation des sages-femmes		Midwifery	bachelor	16-17	23-24	
291	School of Midwifery / École de formation des sages-femmes		Professions de sage-femme	bachelor	16-17	23-24	
292	School of Northern and Community Studies / École des études du nord et des communautés		Anthropology	Concentration	18-19	25-26	
293	School of Northern and Community Studies / École des études du nord et des communautés		Anthropology	Major	18-19	25-26	
294	School of Northern and Community Studies / École des études du nord et des communautés		Anthropology	Specialization	18-19	25-26	

	Unit Responsible	Collaborations?	Program	Program Type	Last Review	Next Review	Notes
295	School of Northern and Community Studies / École des études du nord et des communautés		Workplace and Labour Studies	Concentration	18-19	25-26	
296	School of Northern and Community Studies / École des études du nord et des communautés		Workplace and Labour Studies	Major	18-19	25-26	
297	School of Northern and Community Studies / École des études du nord et des communautés		Workplace and Labour Studies	Specialization	18-19	25-26	
298	School of Nursing / École des sciences infirmières		Nursing (initial training)	bachelor	18-19	25-26	
299	School of Nursing / École des sciences infirmières	St-Lawrence; Cambrian; Northern; Sault	Nursing (initial training)	bachelor	18-19	25-26	
300	School of Nursing / École des sciences infirmières		Primary Health Care Nurses Practitioners	master's	20-21	27-28	
301	School of Nursing / École des sciences infirmières		Sciences infirmières - Infirmier/ère praticien/ne	master's	20-21	27-28	
302	School of Nursing / École des sciences infirmières		Sciences infirmières (formation initiale)	bachelor	18-19	25-26	
303	School of Nursing / École des sciences infirmières		Sciences infirmières (pour les inf. autorisés)	bachelor	18-19	25-26	
304	School of Rural and Northern Health / École de santé dans les milieu ruraux et du nord		Interdisciplinary Health (major paper)	master's	19-20	26-27	

	Unit Responsible	Collaborations?	Program	Program Type	Last Review	Next Review	Notes
305	School of Rural and Northern Health / École de santé dans les milieux ruraux et du nord		Interdisciplinary Health (thesis)	master's	19-20	26-27	
306	School of Rural and Northern Health / École de santé dans les milieux ruraux et du nord		Rural and Northern Health	doctoral	19-20	26-27	
307	School of Rural and Northern Health / École de santé dans les milieux ruraux et du nord		Santé interdisciplinaire (mémoire de recherche)	master's	19-20	26-27	Need to determine if the program is indeed offered in French. Review will indicate.
308	School of Rural and Northern Health / École de santé dans les milieux ruraux et du nord		Santé interdisciplinaire (thèse)	master's	19-20	26-27	Need to determine if the program is indeed offered in French. Review will indicate.
309	School of Social Work / École de service social	Ste-Anne	Service social	bachelor	16-17	23-24	
310	School of Social Work / École de service social		Service Social	bachelor	16-17	23-24	
311	School of Social Work / École de service social		Service social (option recherche avec mémoire)	master's	16-17	23-24	
312	School of Social Work / École de service social		Service social (option stage spécialisée avec essai d'analyse)	master's	16-17	23-24	
313	School of Social Work / École de service social		Social Work	bachelor	16-17	23-24	
314	School of Social Work / École de service social		Social Work	master's	16-17	23-24	
315	School of Sports Administration / École d'administration des sports		Sports Administration	bachelor	16-17	23-24	
316	School of the Environment / École de l'environnement		Archaeology	Major	18-19	25-26	

	Unit Responsible	Collaborations?	Program	Program Type	Last Review	Next Review	Notes
317	School of the Environment / École de l'environnement		Archaeology	Specialization	18-19	25-26	
318	School of the Environment / École de l'environnement		Archaeology	Concentration	18-19	25-26	
319	School of the Environment / École de l'environnement		Environmental Science	Major	20-21	27-28	
320	School of the Environment / École de l'environnement		Environmental Science	Specialization	20-21	27-28	
321	School of the Environment / École de l'environnement		Environmental Studies	Concentration	20-21	27-28	
322	School of the Environment / École de l'environnement		Environmental Studies	Major	20-21	27-28	
323	School of the Environment / École de l'environnement		Environmental Studies	Specialization	20-21	27-28	
324	School of the Environment / École de l'environnement		Environnement et développement durable	Concentration	20-21	27-28	Previously 'Étude de l'environnement'
325	School of the Environment / École de l'environnement		Environnement et développement durable	Major	20-21	27-28	Previously 'Étude de l'environnement'
326	School of the Environment / École de l'environnement		Environnement et développement durable	Specialization	20-21	27-28	Previously 'Étude de l'environnement'
327	School of the Environment / École de l'environnement		Science Communication	graduate diploma	16-17	24-25	Legacy program... if any enrolled. Evaluate at same time as Masters (24-25)



Unit Responsible	Collaborations?	Program	Program Type	Last Review	Next Review	Notes
School of the Environment / École de l' 328 environnement		Science Communication	master's		24-25	Approved by QC in Sept 2016. Started 2017