

## 2020 Educating the Future: Learning Outcomes and Experiential Learning Symposium – *Access and Accessibility*

### Call for Proposals

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**October 8 – 9, 2020**

Chelsea Hotel, Toronto, ON

### Description

The Program Planning Committee is pleased to invite proposals from session presenters for the upcoming “2020 Educating the Future: Learning Outcomes and Experiential Learning Symposium”, to be held at the Chelsea Hotel in Toronto, Ontario on **Thursday, October 8 – Friday, October 9, 2020**. This year’s symposium will feature an overarching theme of “Access and Accessibility” and will include a focus on learning outcomes, learning outcomes assessment, experiential learning, and their intersections. This will be an opportunity for college and university faculty, deans, senior administrators, and staff of teaching and learning centres to share their expertise and experiences.

**The deadline to submit proposals is Monday, March 9, 2020.**

### Session formats:

The Planning Committee is seeking innovative proposals for sessions to be delivered in one of the following formats:

- 60 minute presentation
  - Approximately 30 – 45 minute presentation followed by Q & A or a more interactive facilitated table workshop with time allocated for around-the-room reflection/report backs.
- 20 minute roundtable discussion
  - A brief, 5 minute, informal presentation at the table followed by a Q&A period with a small group of session participants. The idea is that participants will rotate between the three tables in a set time interval to learn more about specific initiatives and to ask engaging questions. Each presenter will therefore facilitate their discussion topic three times (e.g. three concurrent 20 minute sessions for a total of 60 minutes).
- 30 minute interactive session
  - An interactive facilitated workshop with time allocated for around-the-room reflection/report backs.

In particular, the Committee is keen to receive proposals that:

- Incorporate diverse perspectives (e.g. perspectives of colleges and universities, Indigenous Institutes, various students/under-represented student groups and various levels of academic study, including graduate).
- Focus on sector, institutional, or program-level initiatives.

- Identify successful and innovative practices and/or pilot projects.
- Will stimulate and provoke discussion.
- Provide opportunities for participants to share expertise in creating and measuring learning outcomes.
- Deliver best practices using approaches for different types of learners.

In particular, proposals should relate to one (or more) of the seven following **themes**:

1. Equity of access in experiential learning (including socio-economic and geographic access, and access of underrepresented groups)
2. The integration of and/or basis of Indigenous knowledge into learning outcomes assessment and/or experiential learning opportunities
3. The landscape of credentialing and rethinking innovative programming (micro-credentials; open badging; certificates; laddering; competency-based education programs; co-curricular activities; work integrated learning; etc.)
4. Defining or framing learning outcomes
5. Assessing and measuring learning outcomes
6. Developing innovative experiential learning opportunities
7. Thinking about learning outcomes in the context of experiential learning

### **Submission Guidelines for Proposed Sessions**

Please adhere to the following guidelines while writing your proposal, using the attached form:

- Identify speaker(s), affiliations, email addresses, and proposed session title
- Offer a brief description of the proposed session (no more than 200 words)
- Indicate the type of session you are proposing
- Indicate the focus of the session with regards to the thematic areas

### **Proposal Submission Procedure**

The completed proposal form must be submitted electronically to the Quality Council Secretariat by **March 9, 2020**. Please send proposals directly to [oucga@cou.ca](mailto:oucga@cou.ca).

Contributors will be notified if their proposal has been accepted on or before May 1, 2020. Please note that the deadline for presentation descriptions for accepted proposals will be required by July 20, 2020.

#### **Contact Us with Questions**

Hillary Barron  
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[oucga@cou.ca](mailto:oucga@cou.ca)

**2020 Educating the Future: Learning Outcomes and Experiential  
Learning Symposium – *Access and Accessibility***

**Proposal Submission Form**

Primary Contact Name:

Primary Contact email:

Name(s) of Co-presenters:

Co-presenter email(s):

Affiliation(s):

Department(s):

Proposed session title:

Please offer a brief description of your proposed session (no more than 200 words):

**Type of Session:**

- 60 minute interactive session
- 20 minute roundtable discussion
- 30 minute presentation

**Level of Initiative:**

- Sector
- Institutional
- Program

**Please indicate which one (or more) of the themes is the focus of your session**  
*(please refer to the list of seven themes identified in the Call for Proposals):*

- 1
- 2
- 3
- 4
- 5
- 6
- 7

The completed proposal form must be submitted electronically to the Quality Council Secretariat by **Monday, March 9, 2020.**

Please send proposals directly to [oucqa@cou.ca](mailto:oucqa@cou.ca)