WIL learning outcomes development process

Desk reviews → Consultations → Drafts

The iterative thinking process

WIL program goals and learning outcomes

Insights from WIL professionals, faculty members and students

LOs should be: student-centred; relevant and realistic; specific and clear

Accreditation standards; Licensing requirements; Institutional learning outcomes

WIL literature; WIL learning outcomes at peer institutions

Contact information: Dr. Qin Liu at qinql.liu@utoronto.ca