

# Aligning Evidence with Outcomes: Conestoga's Student Work Repository

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# Agenda

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1. **Overview:** context and challenges
2. **Solution Development:** collaborative contributions and process updates
3. **Demonstration:** Conestoga's Student Work Repository
4. **Successes:** meeting the needs of faculty and assessors
5. **Activity:** share ideas on best practices and recommendations for improving processes

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# Overview: PEQAB Needs

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## PEQAB's External Expert Review Process for Degrees

- Degree Level Standard
- Central Role of “Samples of Student Work”

## PEQAB's Guidelines for Compiling Student Work

- Historical Norm
- The Challenges
- The “Utopian” Solution

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# Overview: Institutional Challenges

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Consistency



Efficiency



Access



Quality

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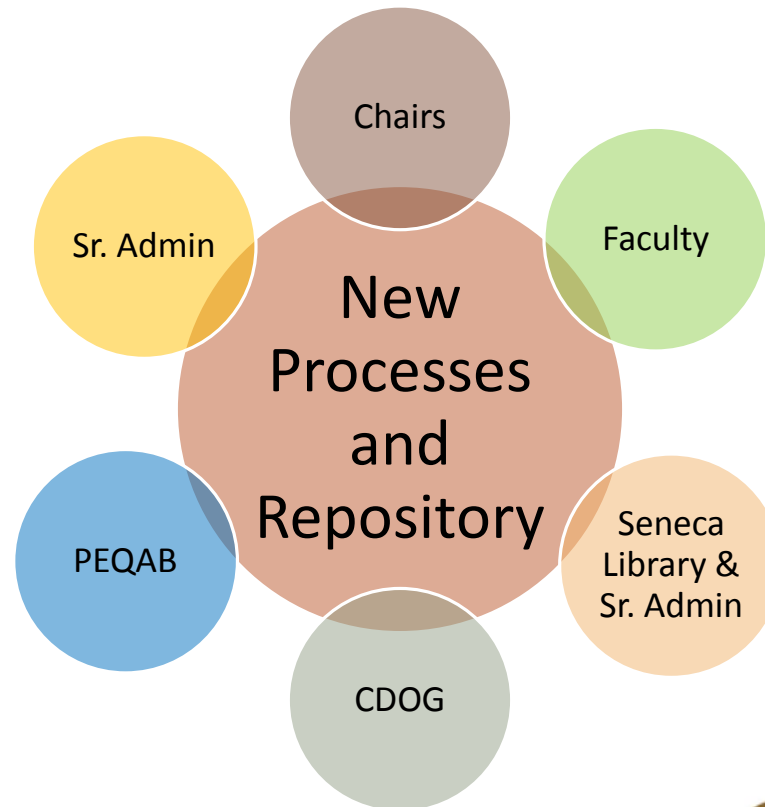
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# Solution Development: Collaboration

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# Solution Development: Process Updates

Responsibility	Process Element
Faculty	Upload, Check
Faculty, Program Asst., Chair	Gather, Integrity Check
Inconsistent or not done	Index, Store
Faculty, Program Asst., Chair	Curation
Inconsistent, Chair, Program Asst., Faculty	Presentation



Responsibility	Process Element
Faculty	Upload, Check
Library, (Program)	Gather, Integrity Check
Library	Index, Store
Library, Program	Curation
Library, Degrees Office	Presentation

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Demonstration

# Successes: Meeting PEQAB Needs

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## Utopia Realized: Problems of

- Collecting/saving student work over time
  - Anonymizing
  - Stripping instructor comments
  - Categorizing
  - Sample Size
  - Randomizing
- So effectively addressed, we might as well say Solved!

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# Successes: Overcoming Institutional Challenges

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Consistency



Efficiency



Access



Quality

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# Activity

Share best practices  
and  
recommendations  
for improving  
processes



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Thank you for  
coming!

Do you have  
any questions?

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# References

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Postsecondary Education Quality Assessment Board (2017). *Handbook for Ontario Colleges: Applying for Ministerial Consent under the Post-secondary Education Choice and Excellence Act, 2000*. Retrieved from:

<http://www.pegab.ca/Publications/Handbooks%20Guidelines/2017HNDBKCAAT.pdf>

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