FROM COLLEGE TO GRADUATE SCHOOL: EXPERIENCES FROM THE TRENCHES

Oct 18, 2016
Learning Outcomes Assessment Conference

With participation from Sheridan, Conestoga, Fanshawe, St Lawrence, Seneca colleges
# Agenda

**Welcome ; Jot down your thoughts**

### Presentations by five panelists:

- **Stephanie Lamanna**, Seneca
- **Amanda Boyd**, Conestoga
- **Nicholas Johnston**, Sheridan
- **Sarah Horsford**, St Lawrence
- **Andy Prince**, Fanshawe

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<thead>
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<th>Questions</th>
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<td>Why a college degree?</td>
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<td>How well prepared for graduate school?</td>
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<td>Any differences between you and students with university undergraduate degrees?</td>
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<td>Discuss your preparation for Masters level standard in ONE of the following:</td>
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<td>Depth and Breadth of Knowledge</td>
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<td>Conceptual &amp; Methodological Awareness</td>
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<td>Application of Knowledge</td>
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<td>Professional Capacity/Autonomy</td>
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<td>Awareness of Limits of Knowledge</td>
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### Your questions / reflections

### Observations to share with panelists
Jot down your thoughts…

Before hearing from these panelists, consider:

• What’s your immediate reaction to the idea of community college applied degree graduates going on to do graduate work?
• How ready do you think they are likely to be?
• What will their challenges be?
• What would you like to know from those with this experience?
Stephanie Lamanna
speaking to Depth and Breadth of Knowledge

2008
Diploma in Recreation and Leisure Studies, Humber College

2011 – 2015
Honours Bachelor of Therapeutic Recreation, Seneca College

May 2015 – February 2016
Recreation Programmer at CHATS-Community & Home Assistance to Seniors

Currently
Adult Day Program Supervisor at CHATS and in first year of a Masters of Social Work at the University of Windsor Working Professionals Program
Amanda Boyd
speaking to Conceptual & Methodological Awareness/Research & Scholarship

2011-2015
Bachelor of Community and Criminal Justice, Conestoga College

2015-2017
Master of Arts in Criminology, Wilfrid Laurier University
Nicholas Johnston, MSc

speaking to Application of Knowledge

2008
Bachelor of Applied Information Sciences (Information Systems Security), Sheridan

2007 – 2011
Senior Consultant, Forensic Technology Services & eDiscovery, KPMG

2011
MSc, Computer and Information Systems Security/Information Assurance, University of Davenport

currently
Professor, Faculty of Applied Science and Technology, Sheridan
Vice President, Global eDiscovery, Forensic Technology and Information Security Services, Duff & Phelps
Sarah G. Horsford, MEd, RP, CCC
speaking to Professional Capacity/Autonomy

2004 – 2008
Bachelor of Applied Arts- Behavioural Psychology, St. Lawrence College
• 1100 Placement Hours (Final Placement at CAMH in Toronto)
• Thesis: Effectiveness of Group CBT for Concurrent Social Anxiety and Addiction.

2008 – 2010
Investigation Control Officer/Program Officer, Service Canada.

2010 – 2012
Master of Education in Counselling Psychology, The University of Western Ontario
• SSHRC Award/OGS Grant
• Thesis: Coping Experiences of 911 Call Takers/Dispatchers
• Internship: Kings University College

2012 – 2014
Program Officer, Service Canada
• Canadian Certified Counsellor (CCPA)

2014 – Present
Embedded (Personal Counsellor), Queen’s University
• Registered Psychotherapist (CRPO)
Andy Prince
speaking to Awareness of Limits of Knowledge

2009
Bachelor of Applied Technology - Biotechnology, Fanshawe

2009-2011
Researcher, Western University
Dept. Of Chemical & Biochemical Engineering

2011-2013
Chemical & Biochemical Process Technologist, Lab Supervisor
Renix Inc.

2013-now
Director of Application Development for industrial liquid processing
Renix Inc.

2016
Began M.Sc. in Chemistry at Western
Materials science in polymer chemistry
Q&A

• What else would you like to know from the panelists?
Your final reflections

Please jot down and hand in as you exit (for sharing with the panelists):

• something you learned or observed from hearing the panelists discuss their experiences
Many thanks for your participation