THE RELUCTANT LEADER

ENCOURAGING AND INCLUDING LIBRARIANS IN LEARNING OUTCOMES
DEVELOPMENT AND ASSESSMENT

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ABOUT BRESCLA

• Canada’s only women’s university
• 1400FTE
• Undergraduate, liberal arts and sciences
• Affiliated university college of Western University
• Strategic commitment to learning and teaching, outcomes-based education
INTRODUCTION

(Kolomitro, 2016)  (Kezar & Lester, 2009)

Identity crisis.
OUTCOMES

1. Identify the learning outcomes development and assessment expertise of academic librarians by engaging in workshop activities and discussion.

2. Through small and large group discussion, participants will identify and evaluate opportunities for including librarians in the development and assessment of learning outcomes.
• What is a librarian?
• What do librarians believe?
• What function does the library serve on your campus?
LIBRARY SCHOOL

IN FIVE MINUTES
A BIG DISCIPLINE

- Information
- Literacy
- Knowledge
- Management
- Cataloguing
- and Metadata
- Preservation and Archives
- Ethics and law
- Information Technology
- Reference

• Work with books
• Nature of work
• Help the public
• Love of research
• Desire for academic career
• Good employment prospects
• Enjoyment of information technology
• Career change
• Love of library env’t

Why did you choose librarianship?

Moniarou-Papaconstatinou, Vassilakaki, & Tsatsaroni (2015)
A NEW DISCIPLINE

Library Science + Information Science + 21st Century = ???
IDENTITY DISCONNECT

Librarians as Staff
- Circulation and Reference
- Technology specialists

Librarians as Teachers
- Consultations
- In-class teaching
- Embedded Librarians

Librarians as Faculty
- Research in LIS
- Subject Librarians

Librarians as Knowledge Managers
- Acquisitions
- Repositories
- Database Management

Vassilakaki & Moniarou-Papaconstantinou, (2015)
THE RELUCTANT LEADER
LIBRARIANS AS CURRICULUM EXPERTS
CASE STUDY

Discovering librarians’ expertise at Brescia University College
LIBRARIAN INVOLVEMENT

Learning Outcomes Leadership

Cross-Disciplinary Thinking

Curriculum Mapping

Mandatory First Year Seminar

Learning Outcomes Development

Learning Outcomes Assessment

Curriculum Support
APPLYING TO YOUR CONTEXT
• Work in groups of three (mix of librarians/non-librarians is ideal!)

• Consider the following questions:
  1. What are the current priorities in learning outcomes development and assessment on your campuses?
  2. Where are additional allies or personnel needed to support these priorities?

• Be prepared to share with the rest of the group
APPLICATION PART 2

Aligning needs with expertise

• In your group of 3:
  • Of the priorities you identified in Part 1, where are librarians capable of assisting?
  • Where is it easy to involve librarians right away?
  • What opportunities need to be created to involve librarians in the future?

• Be prepared to share with the rest of the group!
OTHER OPPORTUNITIES

• Educational Developers
• Student Affairs
• Campus Ministry
• International Student Coordinator
• Academic Advisors
• Others?
What logistical concerns need to be overcome to engage librarians in learning outcomes development and assessment?

How do we overcome those concerns?
QUESTIONS?

Thank you!