

SAMPLE LEARNING OUTCOMES CONTAINING SOCIAL, ECONOMIC AND/OR ENVIRONMENTAL SUSTAINABILITY THEMES

- Select sustainable technologies for a particular building code (EN)
- Identify the occupational health and safety regulatory agencies, their role and how they contribute to safe handling of chemical waste (SO, EN)
- Explain the relation between the carbon cycle, the greenhouse effect and energy use (EN)
- Discuss the ethical responsibilities of marketing researchers (SO)
- Analyze the relationship between the construction industry, energy use and the global environment (EN)
- Demonstrate respect for the needs, goals, values, beliefs, expectations and preferences of the client while promoting oral health as a part of systemic health (SO)
- Develop health and safety programs to achieve due diligence in a workplace setting based on regulatory standards (SO, EC)
- Appreciate the perspectives of different project team members and manage the human factors associated with working in teams (SO)
- Describe infection control techniques and practice effective hand washing procedures (SO)
- Distinguish between various forms of dispute resolution including negotiation, mediation, arbitration and litigation (SO)
- Research the food habits and customs of the major cultures present in Toronto, including various dietary observances and festivals (SO)
- Construct an intersectional analysis of the impact of oppression in women's social, political and economic lives (SO, EC)
- Examine workplace policies, practices and procedures to ensure they are non-discriminatory and that they promote equity in the workplace (SO, EC)

Sandra Neill, Green Team
t: x3622
e: sneill@georgebrown.ca