

Learning Outcomes: A Toolkit for Assessment
Eaton Chelsea Hotel, Toronto
Program at a Glance
 (see Program Guide for full descriptions)

DAY 1

Thursday, October 16, 2014

Time	Churchill Court	Churchill Ballroom	Mountbatten Ballroom	Carlyle	Rossetti	Scott	Seymour	Gerrard
7:30 – 8:15	REGISTRATION & BREAKFAST							
8:15 – 8:30	Exhibitors	Welcome Maureen Mancuso						
8:30 – 10:00		Opening Plenary Panel <i>What's Working in the Learning Outcomes Toolbox?</i>						
10:00 – 10:30	COFFEE BREAK & EXHIBITORS							
10:30 – 11:30	Exhibitors		J. Shepherd, et al. <i>Putting Financial Oversight & Quality Assurance on the Same Page</i>	E. Aspenlieder, et al. <i>Alignment of Assessment, Course LO & Program LO</i>	B. Frank, et al. <i>Where are we now? A discussion of LO Assessment Projects</i>	J. Groen, et al. <i>Curriculum Mapping: Lamenting the Logistics of Data Mapping</i>	S. Cardinal & T. Steger <i>Linking LO's to undergrad Degree Learning Expectations</i>	S. McCahan, et al. <i>Applying rubrics for Effective LO Assessment</i>
11:45 – 12:45			Tom Angelo <i>Promoting Investment & Engagement in LOA: Research-based Guidelines and Practical Strategies</i>	J. Rutgers & P. Epp <i>Learning Outcomes of Design in Action</i>	B. Brouwer <i>Hot Topics</i>	E. Chamberlain <i>Using Curriculum Mapping for Quality Assurance & Strategic Curriculum Reform</i>	J. Oughton & E. Pierre <i>Feeling the Measure: Evaluating Affective LO's</i>	N. Birch & C. Popovich <i>Three-Part Harmony: Mapping and Assessing Info Literacy LO's</i>
1:00 – 2:00	LUNCH & EXHIBITORS							
2:00 – 3:00	Exhibitors		V. Brown & T. Holmes <i>Engaging Faculty in Learning Outcomes Assessment</i>	S. Joordens, et al. <i>Embedded LO Assessments: Exercise your Learning Outcomes and Assess them too!</i>	B. Crow, et al. <i>Professional Skills Development and Learning Outcomes in Graduate Education</i>	C. DiPietro, et al. <i>A LO-based Approach to Writing Across the Curriculum</i>	D. Braggins & J. Morse <i>A Case Study in the Value of L.O. – Vision, Structure & Flexibility</i>	J. Hewson, et al. <i>Measuring Program Effectiveness: Transforming Program LO's into Practical Measuring Tool</i>
3:15 – 3:45						Dawson <i>Measuring Course LO with Online Quizzes</i>	S. Neill <i>Sustainability Across the Curriculum: How to use LO to Quantify Teaching & Learning</i>	
3:45 – 4:15	COFFEE BREAK & EXHIBITORS							
4:15 – 5:15	Exhibitors	Peggy Maki <i>What You Want to Know and What You Need to Know about Your Students' Learning</i>						
5:15 – 7:15	RECEPTION & EXHIBITORS							

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DAY 2

Friday, October 17, 2014

Time	Churchill Court	Churchill Ballroom	Mountbatten Ballroom	Carlyle	Rossetti	Scott	Seymour	Gerrard	Windsor	
7:30 – 8:30	REGISTRATION & BREAKFAST									
8:30 – 9:30	Exhibitors		Peggy Maki <i>Designing for Learning</i>	M. Potter & E. Kustra <i>Authentic Assessment of Threshold Concepts using the SOLO Taxonomy</i>	J. Bridge & M. Wilson <i>Considering Progression of Competency with Multiple Facets of Learning</i>	S. Welsh, et al. <i>Defining & Assessing Program LO's at the Graduate Level</i>	C. Swanson, et al. <i>Adaptive Technology: Implementing LO's to Increase Student Success</i>	J. Scott, et al. <i>Assessing Cognitive Skills: Critical Thinking</i>	Luggage Storage	
9:45 – 10:45			K. McGarry & A. Wade <i>Engaging Students & Developing Critical Thinking and Writing Skills through Peer Evaluations</i>		C. Tulloch & D. Connery <i>At the Heart of Improvement: Liking Program Mapping & Program Quality @ SAIT</i>		G. Watson, et al. <i>Reconciling Institutional LO and Accreditation Processes: Ed. Developer & Faculty Perspective</i>	K. Gordon & J. Donald <i>Faculty Panels: Enabling LO Assessment</i>		
10:45 – 11:15	COFFEE BREAK & EXHIBITORS									
11:15 – 12:15	Exhibitors	Geoff Scott <i>Assuring the Quality of Achievement Standards and their Valid Assessment in our Universities</i>								
12:15 – 12:30		Closing Remarks Maureen Mancuso								
12:30 – 1:30	LUNCH & EXHIBITORS									