

# Deconstructing program-level outcomes in the classroom: What's your framework?



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# Intended Learning Outcomes – describe the essential knowledge, skills and attitudes that a learner should possess at the end of a particular learning experience

An intended learning outcome should:

- focus on performance throughout, and at the completion of a learning experience
- reflect the ability to apply what is learned
- be stated in terms of measurable behaviour (as much as possible)
- use a standard for judging competence that is not dependent upon the performance of other learners
- inform learners and other stakeholders about the program expectations

*(adapted from Albanese et al, Med Ed. 2008; Kenny and Desmarais 2012)*

**Intended Learning Outcomes** – describe the essential knowledge, skills and attitudes that a learner should possess at the end of a particular learning experience

When exactly are you referring to... at the end of

- a program?
- a year of the program?
- a course?
- all your core courses?
- specific experiences within a course?

# What are your intended outcomes based on?

- a product e.g. a specific knowledge aspect
- a skill e.g. Ability to write a lab report or essay
- a complex behaviour e.g. to reflect, analyze and write on a specific experience
- a combination of those above and others

**Intended Learning Outcomes** – describe the essential knowledge, skills and attitudes that a learner should possess at the end of a particular learning experience

When exactly are you referring to... at the end of

- a program?
- a year of the program?
- a course?
- all your core courses?
- specific experiences within a course?

How would you establish the relationship between your program and class room intended learning outcomes?

# Example Aligned Outcomes –based Framework

Communicating

Professional &  
Ethical Behaviour

Critical &  
Creative  
Thinking

Literacy

Global  
Understanding

Program Specific Outcome Statements

A new graduate will be able to know and do

At the end of year 1, 2, 3, 4 of a program a student will be able to know and do...

Knowledge

Skills

Attitudes

**Course Intended Learning Outcomes:**  
at the end of a course a student will be able to know and do

**End-of-Year  
Intended Learning  
Outcomes**

Yr 4

Yr 3

Yr 2

Yr 1

Thinking about assessing learning outcomes...anyone?

What are the drivers of the assessment process?

# What are the drivers that affect the establishment intended learning outcomes?

## Internally

**Teaching**

**Learning**

**Assessment**

## Externally

**Legislators**

**Employers**

**Society**

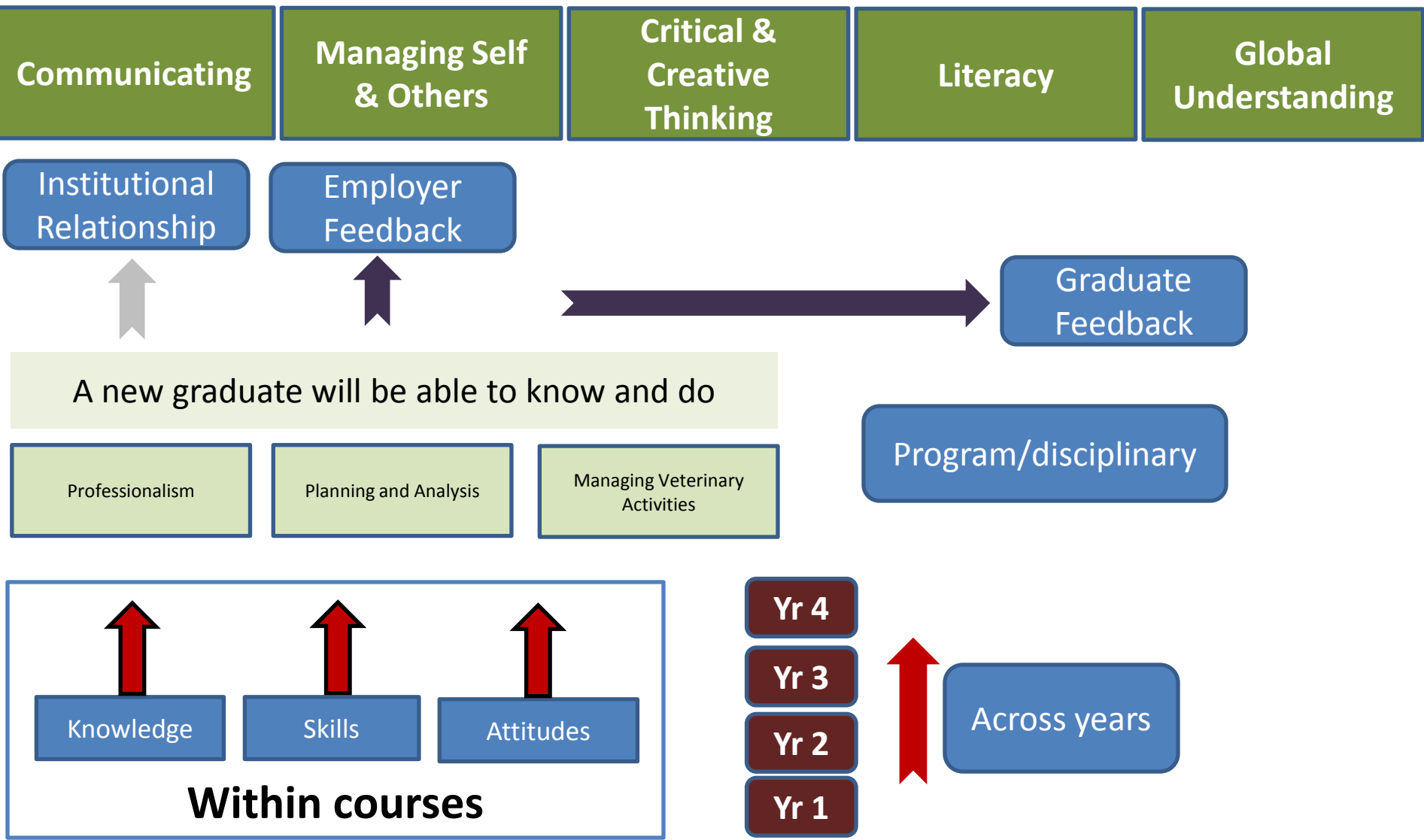


Going back to the outcomes framework that you developed...

Identify the following:

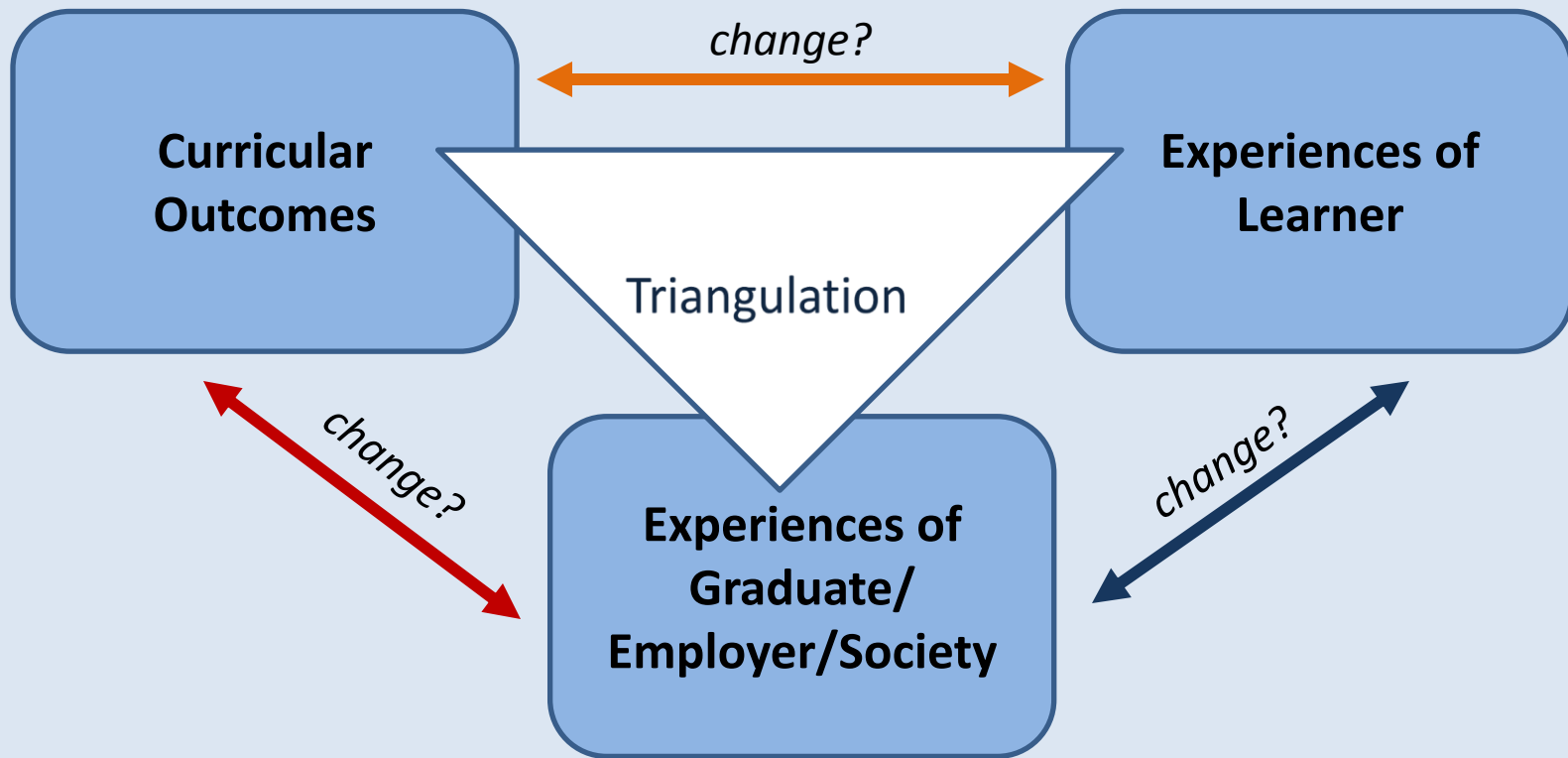
1. How are you going to assess your intended learning outcomes?
2. Where in the program do you need to perform these measurements?
3. What are you going to use to give you an indication that an intended outcome has been achieved?

# Examples of different outcomes assessment opportunities in a program



# Intended Learning Outcomes

What are your indicators?



# Thank you



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